



B.C.S. NEWSLETTER

Be Respectful

Be Safe

Be a Learner

Term 1 Week 11
April 7th 2022

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Yondr Pouches

Day one of next term will see the introduction of Yondr pouches for secondary students. Like all schools, we want to provide an environment conducive to learning and we believe having a phone-free space is vital to this goal. We want our classrooms to be free of mobile phone distractions and our playground full of students interacting with each other face-to-face.

To achieve this, mobile devices are no longer to be used by students at any time of the day. We will trial the following process:

- Each student will be allocated a pouch in morning roll call. They must turn off their device and place it in the Yondr pouch, where it will stay for the day. The pouch will be locked and retained by the student.
- At the end-of-day assembly, the pouch will be unlocked for access to devices.
- If students arrive late or need to leave early, they will follow the above process at the front office when signing in/out.
- If these procedures are not followed, a student will be given a warning and a negative incident recorded. Their device will be placed in the Front Office and returned to the student at the end of the day. A second offence will result in a parent/carer needing to come to the school for a conversation and return of the phone. A formal warning of suspension will be issued. A third offence will result in suspension for continued disobedience.
- Damaged or lost pouches will incur a \$15 replacement fee.

As always, parents/carers are able to contact the school and leave messages for students if absolutely necessary. A more detailed policy statement will come home soon. We are looking forward to a phone-free learning environment.

We wish everyone a happy Easter break.

Kathryn Taylor, Principal

DATES TO REMEMBER

APR 8	END OF TERM 1	29-30	Bonalbo Show
11-26	SCHOOL HOLIDAYS	MAY 3	Year 7 Vaccinations
25	ANZAC DAY – Public Holiday	10-20	NAPLAN Online– Years 3, 5, 7 & 9
26	School Development Day NO STUDENTS	12	Kyogle Writers Festival – Primary Workshop at BCS
27	TERM 2 BEGINS All students return to school	13	Kyogle Writers Festival – Secondary Workshop at Kyogle
29	ANZAC Commemoration Service 10am Year 12 Reports handed out	13	UCPSSA Cross Country @ Bonalbo Showgrounds

School Captains in Sydney

At the end of March, our School Captains, Charlie and Haylee, attended the Secondary Schools Leadership Program in Sydney. They travelled with leaders from Casino High, Kyogle High and Nimbin Central Schools. Students visited NSW Parliament House and met with politicians. They also had a tour of Government House and met the Governor, Her Excellency The Honourable Margaret Beazley. Both students enjoyed their experience. We thank staff from Kyogle and Casino who chaperoned this year.



Student Achievement

Our recent Merit Assembly was a wonderful opportunity to welcome parents/carers back on school grounds. Congratulations to all award winners and well done to our student leaders for hosting the assembly.



Whole School Swimming Carnival

Well done to all competitors who swam at our school carnival earlier in the term. Congratulations to Bruxner Bandits, who won the day.

Swimming Champions

	<i>GIRLS</i>	<i>BOYS</i>
<i>PRIMARY</i>		
Junior	Tia	Blake
11 years	Breanna	Kaleb
Senior		Jay
<i>SECONDARY</i>		
12 yrs		Robert
13 yrs	Katja	Jason
14 yrs	Lillian	Dan
15 yrs	Chloe	John
16 yrs	Tess	Brad
17+ yrs	Haylee	





PRIMARY NEWS

What a term it's been! It seems like, in the last three years, we have not been able to catch a break. Despite this, or because of it, teachers and support staff, parents and students continue to work hard to keep the continuity of learning going as well as we all can. I am proud of every effort that has been made and feel that we are stronger as a team and community because of it. Primary staff would like to wish everybody is safe and happy Easter and hope that next term brings bigger and better things for us all, with many opportunities to celebrate with carers and community.

Megan O'Meara, Assistant Principal.

K/1/2

Term 1 has been a busy term with all students working extremely hard since they returned from holidays. We have been busily working on our reading and sight words. As a result, all students have moved up at least 1 reading level which is pleasing. The students are working on narrative text and building their writing stamina. During maths students have been concentrating on number facts and using them to solve addition and subtraction facts quickly. They have also been learning about patterns. We have had a great time learning about living and non-living things in science, as well as the weather in creative arts, science and geography. K/1 has created some great artworks based around their learning this term.

Year 3/4

Students have had a busy and exciting Term 1. They have been participating and engaging in a range of learning activities. We have been reading the book Matilda by Roald Dahl together and students have been completing activities such as writing character descriptions and planning their own prank that Matilda could use on her parents! Already this term we have seen some amazing pieces of writing with our new 'Quick Write' program - great job! In numeracy we have been exploring a range of concepts, including 3 and 4-digit subtraction with trading. Although we have had some disruptions, students have shown an amazing amount of resilience and compassion which we have been discussing during our 'Smiling Mind' sessions. Enjoy your break and see you next term.

Year 5/6

The year 5/6 room has been hard at work between the interruptions of the term. Despite this, I have been impressed with how students have been managing to show growth across areas covered. We focused on narrative writing and the development of literary devices used to improve writing. Using a strategy called 'Quick Write', students have written each morning using a visual prompt. Students are developing more interesting and imaginative short texts in these short sessions. In maths, students continue to learn through whole-group instruction, small group tasks and independent online learning to support all levels. Students have also been engaging in a variety of projects that encourage creative and critical thinking in the area of STEM. We look forward to continuing to develop all these skills next term.

UCPSSA Swimming

On Friday 18th of February 8 students travelled with Mrs James to Woodenbong to participate in the UCPSSA swimming carnival. All students represented the school with honour and should be extremely proud of their efforts. Jay Urquhart-Purdon made it to Zone Swimming at Lismore however, due to flooding the carnival was cancelled.



Lunchtime Gardening Club

This term several students have participated in a lunchtime gardening club with Mrs James. It has been pleasing to see the pride these students have shown in our school environment. Students have planted vegetables in the vegie gardens, along with the creation of a succulent garden and the addition of flowers to some of the existing beds.



Next term, our P&C funded chicken coop will be constructed, and students will be learning about care and responsibility for the chickens to come. Thank you to the P&C for providing this, and to Bunnings in Grafton for their generous donation of plants.

STEM

This term we have been coming together as a whole primary group to engage in our new STEM program. STEM is curriculum-based, integrating science, technology, engineering and mathematics. It encourages the application of student knowledge to real-life situations and problem solving. A lesson or unit in a STEM class is typically based around finding a solution to a problem and tends to emphasise project-based learning. These sessions focus on hands-on learning and explore critical thinking, problem solving and creative skills. Students have discussed and built items to help 'Save the Bees', to 'Trap a Leprechaun', to help 'Save Sammy the Snake' and are currently working on building a tower as tall as possible using only dried pasta, sticky tape and string.





SECONDARY NEWS

Year 9/10 Food Technology

Students have been studying Food Trends this term while learning some new skills. They have prepared Bubble Tea, Acai Bowls, Cookies and Cream Fudge, Chicken and Waffle cones with Maple Bacon and Honey Mustard Sauce, Sushi Burgers and Sushi.



Maths

Students have had a fun term in Mathematics studying various content including number, angles, Pythagoras' Theorem, surds, bivariate data, graphing and more!

We celebrated "Twosday" (22.2.22) where students engaged in a fun day of twos. It was great to see teachers and students verse each other in the table tennis championships, along with those dressed up in tutus, ties, tiaras, tie dye and as twins.

Students also challenged their memories on "Pi-Day" (3.14), attempting to recall the infinite number of digits after 3.14! A big thank you to Year 12 students for helping to compare the bullying data using a regression line for Harmony Day.

Finally, we wrapped up the term with assessments and revision. It is rewarding to see so many students putting in their best efforts in class and on tasks. Mrs Tessmer & Mr Anderson are looking forward to another fun-filled, rewarding term in Mathematics!



Year 9/10 Child Studies

Child Studies have been learning how to care for new-born babies. They have practised bathing, wrapping and nappy changing newborns. Next term they will be caring for “their own babies” – computer-simulated of course.



Year 11 Hospitality

Hospitality students are working towards a Certificate II in Hospitality. This term they have focused on the TAFE competencies ‘Use Hygienic Practices for Food Safety’ and ‘Participate in Safe Work Practices’. They have been preparing beef sliders and chicken schnitzel burger as their assessment tasks.



Secondary Zone Swimming

The Secondary Zone swimming carnival was just able to be snuck in before the floods hit earlier this term. Lillian in Year 7 was our sole student who braved the conditions to go along and compete, getting her first taste of what our Zone has to offer in the swimming world and competing in 3 events. Unfortunately, Lillian didn't quite make it onto the regional carnival, however, she represented the school with pride and tried her very best which is what it's all about.

Touch Footy Gala Day

Earlier this term, some of our students attended the Under 15s Touch Football Gala and selection day at Woodenbong. We had a mixed team and played a variety of schools from around the region including Richmond River, Maclean, Woodenbong and Casino. Whilst none of our players were quite lucky enough to be selected for the Zone rep teams, our students displayed great sportsmanship, tried their best and had fun.



In other sporting news Year 12 student and School Captain, Haylee ventured onto the damp soccer fields of Goonellabah recently to represent BCS to try out for the Open Girls Zone rep side. For the second time, she was successful in making the side and is now gearing up to head down to Coffs Harbour to try out for the North Coast side. We're wishing Haylee all the very best of luck and are very proud of her achievements.

Using a rapid antigen test?

What you need to know if you test positive.



Who should do a rapid antigen test.

If you have any COVID-19 symptoms, or are a household, social, workplace or education contact of a positive case, you should do a rapid antigen test. You can also test before an event or if visiting vulnerable family members. There may be other situations where you do a test.



The four things to do if you test positive.

1. You must register your positive test result on the Service NSW website or app so you can be linked to important healthcare support and advice based on your COVID-19 risk. If you or someone in your family can't register online, please call Service NSW on 13 77 88.

If you require a free telephone interpreter, call 131 450, say the language you need in English and ask the interpreter to connect you to Service NSW.

2. You and your household must self-isolate immediately for 7 days. Important information on self-isolation and how to manage COVID-19 at home will be provided when you register with Service NSW or can be found at nsw.gov.au.
3. Tell people who you spent time with from the 2 days before you started having symptoms or 2 days before you tested positive (whichever came first) that you have COVID-19. This includes your social contacts, workplace and/or school.
4. Monitor your symptoms and follow the health advice issued to you when you register your positive rapid antigen test.

For more information go to nsw.gov.au

> COVID SAFETY, IT'S UP TO US

School Community Charter

 **Collaborative. Respectful. Communication.**

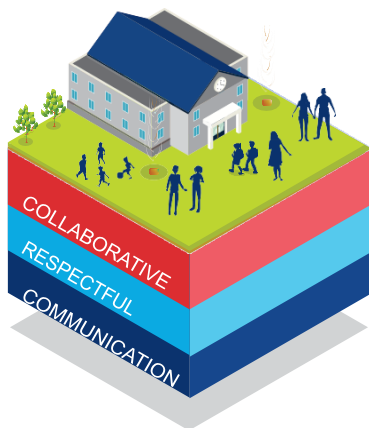
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

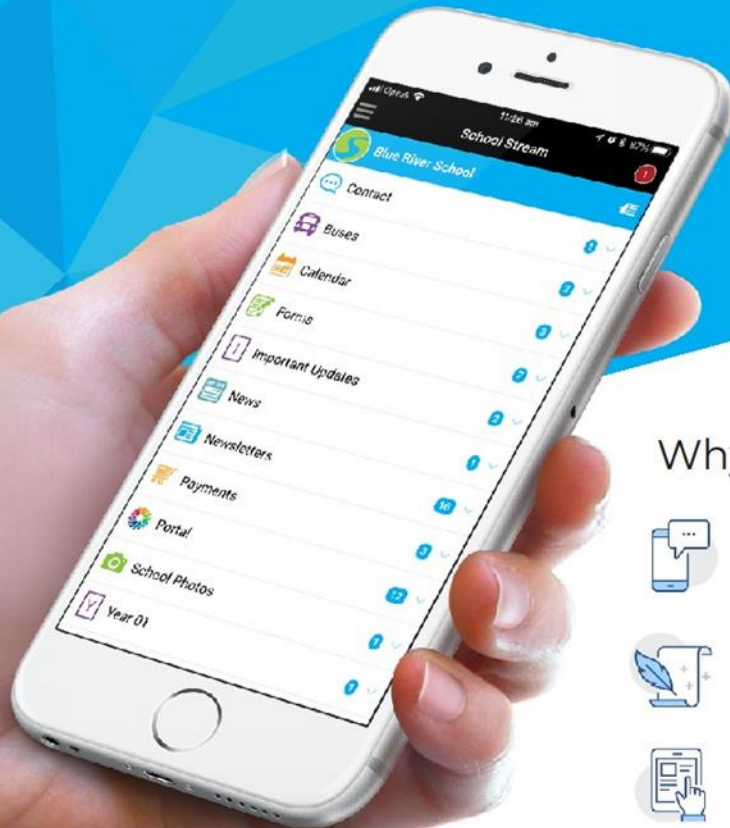


Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Download our school app for free!



Why download the app?



Receive instant notifications for important news.



Easily register absentees and excursions.



Keep up to date with events and set reminders.



Download on the
App Store



GET IT ON
Google Play

Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.



schoolstream



facebook.com/SchoolStream
twitter.com/SchoolStreamApp

OUTDOOR CINEMA

Friday 22nd of April
5:30-8:30pm



YOUTH ACTION



KYOGLE
together



"Rango"

Showing at
Kyogle Ampitheater,
Anzac Parade
(behind the Visitor's
Info Centre)

FREE

For all ages

**Food provided
+ BYO snacks**

For more information please contact

Mikala: 0406 725 166 or

email: youth.worker@kyogletogogether.org.au



SILENT DISCO

"BLAST FROM THE PAST"

AGES 12-18

FRIDAY 8TH APRIL
7PM-9PM

KYOGLE MEMORIAL
HALL

FREE ADMISSION

FOOD, GAMES, PRIZES
AND 70S-90S BEST
DRESSED COMPETITION

TO REGISTER
CONTACT

youth.worker@kyogleto
gether.org.au
0406175166





Permission Slip for:

Date:

Participant's Details

Name: _____

Address: _____

DOB: _____ Age: _____ Gender: _____

Is your child:

Aboriginal / Torres Strait Islander / Aboriginal and Torres Strait Islander / Non-Aboriginal

Country of Birth: _____

Language at home: _____

Phone: _____ Email: _____

☐ I want to receive KYA Newsletters and updates

Any allergies, physical, mental/emotional or medical conditions that we should know about:
Yes / No

Emergency Contact

Name: _____ Relationship: _____

Phone(s) _____

Email: _____

☐ I want to receive KYA Newsletters and updates

☐ I give permission for Kyogle Youth Action to record the above information and store it securely for internal reporting purposes.

☐ I give permission for audio or visual recordings of my child to be taken on the day if they wish and used for promotion and internal reporting. E.g. interviews and/or photographs.

By filling and signing this form you give permission for your young person to attend this event and engage in the activities held.

If applicable you are also giving your young person permission to travel to and from the event using a bus service organised by KYA. It is your responsibility to organise pick up / drop off at the agreed meeting point at the times given by KYA.

COVID-19 Policy

(Please tick)

- ☐ I have not been in a COVID-19 hotspot in the last 14 days
- ☐ I do not have any COVID-19 Symptoms
- ☐ I have not been in contact with anyone who has had COVID-19 within the last 14 days

If you are not able to confirm all this criteria please provide information about your situation in relation to COVID-19:.....

.....

By signing this form you also agree for us to hold onto your information and share it with NSW Health if in the unlikely event there is an incident of COVID-19 and contact tracing is required. Thanks for your co-operation. If you have any concerns about this process please feel free to contact us on (02) 5601 5997.

You can also email us at youth.worker@kyogletogether.org.au

Name: _____ (Care Giver)

Relationship: _____

Signed: _____ (Care Giver)

Date: _____