



# B.C.S. NEWSLETTER

**Be Respectful**

**Be Safe**

**Be a Learner**

Term 4 Week 1  
October 14<sup>th</sup> 2022

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Welcome to Term 4. I hope everyone had a relaxing break. We welcome all new students and families to Bonalbo Central. Welcome also to Mrs Bunney who will be working in the front office this term. This newsletter highlights various learning experiences and wellbeing activities that our students were involved in during Term 3.

Whilst COVID isolation rules are no longer mandatory, we encourage students and staff to stay home if they are unwell to help stop the spread of any illness. More RATs and masks are available from the front office.

As part of our transition to high school program, some staff will be visiting all local primary schools over coming weeks to meet with students and their families. This is a great way to gather information, ask questions and discuss any concerns. Please encourage anyone with students in Years 4-6 to attend one of the afternoon teas.

At the end of last term, we officially farewelled our graduating class of 2022. It has been a bumpy road for them over the last few years, but they have showed great resilience and strength to complete their high school education. This is an important milestone; they have much to be proud of and have made it to the end despite the COVID interruptions. We thank them for their many contributions to our school during their time here – Charlie started here as a bright-eyed Kindy student, while Haylee and Raven started their Bonalbo journey as fresh-faced Year 7s. We have watched them develop into mature young adults as they took on the challenges of school and they have hopefully learnt many things and enjoyed their time here with us. They are an example of our diversity and proof that persistence pays off. As a school community we are proud of these students, and we wish them all the very best for their upcoming HSC Exams and for whatever path they choose to follow next.



Congratulations to Mrs Clements on the safe arrival of her son, Lachlan, near the end of August. We now await the arrival of Mrs Tessmer's bundle of joy.

A reminder that students are only permitted to leave school for recess/lunch if they have been granted a lunch pass. This enables town students to go home for lunch, not the shops.

Earlier this year, the NSW Department of Education announced the new *Inclusive, Engaging and Respectful Schools Policy*. This policy is designed to ensure every student is engaged and learns to their fullest capability and ensures all students, teachers and staff are safe at school. There are three parts to the new policy:

- *Inclusive Education Policy* for students with a disability (to commence this term)
- *Student Behaviour Policy and Procedures* (to commence this term)
- *Restrictive Practices Framework and Restrictive Practices Reduction and Elimination Policy and Procedures* (to commence Term 1, 2023)

After reviewing the documents, I am confident that little will have to change here at Bonalbo as our policies are inclusive, engaging and respectful of students and staff. We continue to have high expectations to achieve the best outcomes for our students.

Having high expectations includes encouraging and supporting positive school attendance. For our students to achieve their best, they need to be at school to make the most of every opportunity, every day that we are open and that they are well. Their future outcomes increase significantly when their attendance at school improves and their engagement in learning increases. Regular attendance also prepares students for a successful post-school transition. Please try to keep absences to a minimum. If your child is sick, please notify the office by note, text message, SchoolStream or phone call. Let's work together to increase student attendance and improve educational outcomes.

*Kathryn Taylor, Principal*

DATES TO REMEMBER			
<b>OCT</b>	PCYC Program commences Runs each Tuesday	<b>NOV</b>	
11		2	Afternoon tea at Tabulam Public
12	HSC Exams begin	7-11 14-18	VET Construction Work Placement TBC
14	Casino TAFE YES program starts Runs each Friday for 6 weeks	7-11	Stage 4 & 5 Exams
19	Afternoon tea at Old Bonalbo Public	8	Immunisations Years 7 & 10
20-22	Ag Team at Lismore Show	9	Afternoon tea at Drake Public P&C Meeting 3:30pm in Library
24	Barista course Hospitality students at Wollongbar	11	Year 12 Formal at Bonalbo Central
26	Afternoon tea at Bonalbo Central	14-16	R-Risk Program Year 11
28	Halloween Dress Up Day	15-17	Ag Team at Northern Schools



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## CANTEEN SUPERVISOR

Applications are invited and will be received until 3:30pm on Wednesday 19 October, 2022 for the above temporary position.

Bonalbo Central School has an enrolment of 95 students from Kindergarten to Year 12. The school canteen meets the needs of both students and staff by providing a wide range of food and drink in line with the NSW Healthy School Canteen Strategy, between the hours of 8.30am – 1.30pm Monday – Friday during school term time.

The successful applicant will be paid in accordance with the shop employees (state) award - temporary rates (\$28.40 per hour).

The position will commence as soon as possible, subject to relevant screening checks.

### **Duties:**

You will be responsible to the Principal for the day to day operation of the canteen including:

- Preparing the canteen for operation
- Ordering, receiving and checking supplies against invoices
- Shopping for grocery items
- Purchasing supplies at the best possible price and adjusting selling prices to ensure maintenance of a reasonable level of profit
- Preparing food for sale in accordance with health regulations and the NSW School Healthy Canteen Strategy
- Counting the daily takings together with a staff member and recording amounts in the daily sales book
- Storing the cash float for the next day in the school office
- Daily and weekly cleaning duties
- Monitoring the condition of facilities and equipment and making recommendations to the Principal where necessary
- Performing a stocktake at the end of each term

PTO for further details

## **Essential requirements:**

- Working With Children Check
- Experience and/or qualifications in food handling and preparation
- Experience handling cash
- Good people and communication skills
- Good organisational skills

## **Applications:**

A current Working With Children Check is required. The successful applicant will also be required to complete a 'Declaration for child-related work' form and a criminal history check.

Applicants are asked to provide a resume (of no more than 2-pages) outlining skills and experience and how they meet the essential requirements. Please include the names and contact details of 2 referees.

Further details may be obtained by contacting Kathryn Taylor, Principal or Catherine Roffey, School Administration Manager on 02 6665 1205.

**Applications are due by 3:30pm on Wednesday 19 October, 2022. They can be dropped in at the school office during school hours or emailed to [bonalbo-c.school@det.nsw.edu.au](mailto:bonalbo-c.school@det.nsw.edu.au)**

**FROM THE DEPARTMENT** - You may already be aware that the Bureau of Meteorology (BOM) has declared a third consecutive [La Nina event](#), meaning ongoing rainfall and subsequent flooding in many parts of NSW is likely for the remainder of 2022 until March 2023. That said, parts of NSW are still likely to experience elevated bushfire and grassfire risks throughout summer, where rainfall has not been as prevalent.

This means that schools and communities across the state must remain vigilant and prepare as we enter Term 4 and the warmer months. The best way for you and your family to do this is to ensure you are familiar with the new warning alerts from the [NSW SES](#) for floods, storms and tsunamis, as well as the new Australian Fire Danger Rating system from the [NSW Rural Fire Service](#).

### **How to stay up to date with weather warnings?**

NSW emergency services are in the process of transitioning critical warning systems to a set of consistent colours, signs and terminology that will be used across Australia.

### **Australian Fire Danger Rating System**

The first of these is the [Australian Fire Danger Rating System \(AFDRS\)](#), which was implemented on 1 September 2022. Importantly, the Australia fire danger rating system has been improved and simplified to make it easier for people to make decisions to stay safe on days of fire danger risk. Please take some time to look at the improved and simplified system to prepare you for possible bush or grass fires.

You will start to see the replacement of existing fire danger rating signs along roads.

You will also see these changes on the [NSW Fires Near Me app](#). NSW Rural Fire Service (RFS) encourages you to download the app and set a watch zone in the app for your school and home locations to receive early alerts when there is a fire in your area.

### **New NSW SES flood and tsunami warning system**

The second of these changes is the new Australian Warning System adopted by the NSW SES. The [new warning system includes warning levels, action statements, hazard icons, colours and shapes for floods, storms and tsunamis](#). You will notice that the icons are consistent with those that you see on NSW Fires Near Me.

These changes have now been made on the [Hazard Watch](#) app on the SES website, which provides you with information on increased flood hazards across NSW.

Once again it is recommended that you and your family familiarise yourselves with the new flood, storm and tsunami warning system ahead of the predicted wet summer.

The Department of Education and our school will continue to work with SES and RFS to provide updates if our school is made non-operational due to severe weather or another emergency.



## PRIMARY NEWS

What a busy Term 3 for our Primary Students! Students across all years have learnt about informative texts and completed a range of activities in their classrooms about how to research and gather information about many different topics.

In Week 3, the Year 5/6 students attended camp at Coffs Coast Adventure Park in Coffs Harbour and what fun they had! Students connected with students from other small schools and participated in many fun activities such as a muddy obstacle course, the giant swing, fencing and so much more! The students did an excellent job representing Bonalbo Central School. Kindy-Year 4 had a visit from the Life Education Van and engaged in learning about cyber safety and healthy habits. Students also travelled to Tabulam Public for the athletics carnival. Jesse and Oniika were successful in making it to the next stage, and Oniika progressed further again to represent Bonalbo at the Regional Athletics in Coffs Harbour. Great job to both students!

In Week 5, we had Science Week! Each day students conducted and participated in a range of science experiments, including the self-inflating balloon, elephant toothpaste, leak proof bag, fizzy colours, rainbow water, oblek making and ice-cream in a bag.

In Week 6, we celebrated Book Week, with the theme of "Dreaming with Eyes Open". It was so great to see so many of our primary and kinder transition students dressed up and participating in the parade.

Indigenous literacy day was held on the 7th of September. Students listened to a story in indigenous languages and learnt head, shoulders, knees and toes with Jess Mauboy. Primary students enjoyed learning along with other students from around the country via this livestream event.

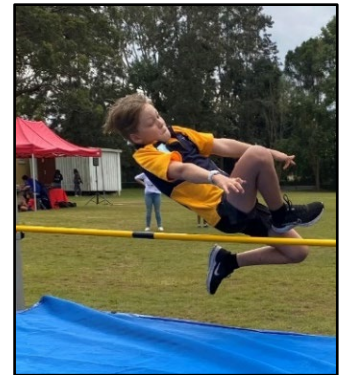
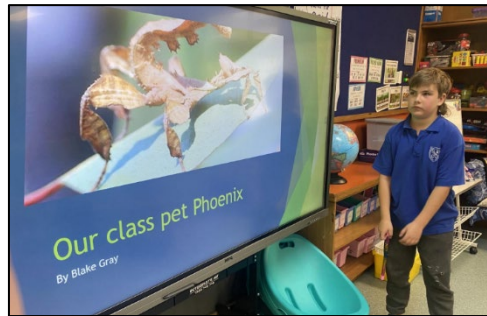
In Week 10, students represented the school at the Casino Performing Arts Night where they performed with bucket drums. We practiced throughout the term and the performance was amazing! Thank you to Bunnings Lismore for their donation of the buckets and thank you also to Casino RSM for allowing us to use their function room and providing discounted meals for the students. Great work to all students!

We look forward to having many more exciting learning experiences for Term 4.











## SECONDARY NEWS

### Maths Wrap!

Term 3 Mathematics has been full of exercises and challenges. Students in years 7-12 have stepped up by attempting to solve mathematical problems to crack a code, pattern or riddle. Well done to those students who solved the tricky challenges! See if people in your household can solve them too! There will be more challenges this term.

#### Bridge Challenge

Four friends need to cross a bridge.

They start on the same side of the bridge.

A maximum of two people can cross at any time.

It is night and they have just one lamp.

People that cross the bridge must carry the lamp to see the way.

A pair must walk together at the rate of the slower person:

- Rachel: - takes 1 minute to cross
- Ben: - takes 2 minutes to cross
- George: - takes 7 minutes to cross
- Yvonne: - takes 10 minutes to cross

The second fastest solution gets the friends across in 21 minutes.

The fastest takes 17 minutes. Can you work out how it is done?

#### Crack the Code!

You are trapped in a room. To escape you have to enter the code 2, 10, 14 in that order. However, the control panel only has the following buttons

+5

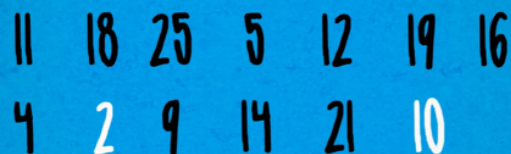
+7

√

The display starts at 0. Enter numbers to enter the code correctly. You can have other numbers on the display but the numbers must appear in the above order throughout the number display. There are no tricks.

Note:

1. You cannot have the same number appear more than once
2. You cannot have a number greater than 60
3. You cannot have a decimal/ fraction



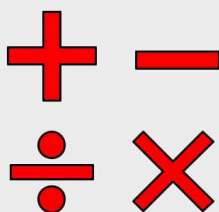
#### Numbers - Custom Operations #3

$$2 \heartsuit 5 = 3210$$

$$4 \heartsuit 3 = 6412$$

$$7 \heartsuit 2 = 4914$$

$$3 \heartsuit 4 = ?$$



DIFFICULTY: ★★☆☆☆

48

## Year 7 French


Students spent last term learning how to tell the time and be able to discuss their school subjects and read various timetables. They also worked well to learn how to name and describe animals. This culminated in students creating their own creature then making a wanted/lost poster for it. Formidable! (Wonderful). This term's focus is the weather and students will be writing and presenting their own weather forecast in French.

# RECHERCHÉ

**NOM:** Serpent à

**Age:** 812 millions ans

Il est féroce  
Il est fort  
Il est fou  
Il est gros



Contactez: 8  
911691551


Il a la tête d'un serpent  
Il a la queue Et le cou Et les écailles d'un lézard  
Il a les griffes Et le corps d'un tigre  
Il a les nageoires d'un requin

# Recherchee. Mort ou vif

**Nom:** La Fauligra Phoece biger  
**Age:** Elle a vingt-neuf ans

**Description:** Elle a les cornes d'un faucon  
Elle a la queue d'un lion  
Elle a le cou d'une girafe  
Elle a le corps d'un zèbre  
Elle a la jambe d'un tigre  
Elle a les écailles d'un crocodile  
Elle a les nageoires d'un requin  
Elle a les ailes d'un papillon

**Couleur:** Elle est noire, blanche, verte, orange, jaune, et brune. **Blanc**  
Elle est forte. Elle est féroce. Elle est très petite. Elle a tué son propriétaire.



Si trouvée appelez au +3314675365 ou 18001222  
Ne l'approchez pas!!!!  
Elle est dangereuse

## Recompose 1.000.000€

# La Perappenafarelle

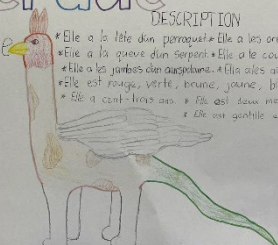
## Perdue

Elle est dangereuse  
Si blessée

Si trouvée appelez  
au 00246970

**DESCRIPTION**


- \* Elle a la tête d'un perroquet. Elle a les oreilles d'un lapin.
- \* Elle a la queue d'un serpent. Elle a le cou d'une girafe.
- \* Elle a les jambes d'un kangourou. Elle a les ailes d'un papillon.
- \* Elle est rouge, verte, brune, jaune, blanche.
- \* Elle a cent-trois ans. Elle est dans un état de santé.
- \* Elle est gentille et joyeuse.



# Recherché

**Nom:** Le crociren rezéhatouigie

**Mort ou vif**



Si trouvée au 18001222 ou 112


**Age:** 12 millions d'ans  
**Poids:** 12 millions de kilos

**Couleur:** Il est blanc, noir, rouge, blanc, noir, gris, blanc, blanc.

**Description:** Il a la tête d'un requin. Il a le cou d'une girafe. Il a mangé le Dodo.  
Il est gros et fort. Il a la tête d'un requin. Il a quatre têtes.  
Il a la tête et les jambes d'une girafe. Il a la tête d'un serpent. Il a les écailles d'un crocodile. Il a le corps d'un zèbre. Il a la queue d'un chat. Il a la tête d'un crocodile. Il a la bouche d'une morue.

Il est dangereux si trouvé  
+ appelez au 18001222

# PERDUE



**Nom:** La Charffe chuinalon  
**Age:** mille-huit ans

Elle a la tête d'une vache. Elle a les jambes d'une girafe.  
Elle a les cornes d'un cerf. Elle a le corps d'un chaumeau.  
Elle a la queue d'un requin. Elle a les ailes d'un papillon.  
Elle est grande. Elle est gentille, sympathique et badin. Elle est brune, noire, blanche et bleue. Elle a les yeux bleus.

Si trouvée, appelez au 0426534790



## History

Year 7 have studied Ancient Rome during Term 3. They have enjoyed learning about gladiators, centurions, senators, plebeians, patricians, and circus maximus. Students worked on their assessment task showing how Ancient Roman society is still with us today through movies, houses and buildings.

Year 8 have enjoyed learning about Shogunate Japan and sharing this with a traditionally dressed mannequin in the classroom. Students completed a source analysis for their assessment task showing grid references, analysing a picture, and understanding information.

Stage 5 studied the topic of Popular Culture concentrating on the time after WW2. We listened to protest songs most lessons and students enjoyed the change in music styles. Students used a protest song in the assessment task to show their understanding of how people could use peaceful means to challenge the wars, civil unrest, racism, and the women's movement. Students could present their task in a poster or essay form. Well done Stage 5 students, you have shown a commitment to learning in History.



Samples of students work - posters and a section of an essay.

A student poster titled "WAR PIGS" featuring a collage of images and text related to the song "War Pigs" by Black Sabbath. The poster includes:

- General information:** "War Pigs" is an 8-minute anti-war protest song by Black Sabbath, a heavy metal band from the UK. It was written by band members George Barden, Tony Iommi, and Bill Ward. Released on September 18, 1970, it is the opening track of the band's second studio album, *Paranoid*.
- Unhappiness in a historical sense:** This song is a powerful historical source as it reflects the anti-war sentiment of the time. It also represents anti-government feelings that have been a common feature of most societies throughout history. "War Pigs" may have been inspired by the Vietnam War and the end of mandatory army service in Britain. It is effective in sending a general message about war and those who start it, as it doesn't mention a particular person, political group, country, or event.
- Perspective:** "War Pigs" is totally against war. It talks about the destruction war causes and its ultimate result of death. It is critical of the politicians and defense leaders who start and plan wars for their own benefit and who ask poor people to fight and die for them. The rich hope to get away with it but in the end, they are judged and the devil wins. It suggests that war is a disease who starts it are evil animals.
- Tone:** This song is extremely powerful. The music has an intense feel, with strong music and vocals. The introduction is slow and measured, almost eerie. It includes an averted stare, which adds to the theme of war. It then becomes when the words start. They are slow and a bit overpowered by the music. The words are descriptive but the story is simple to understand. Repeating phrases like "pig" is derogatory but that is the opinion of the writers. This could also be a reference to George Orwell's 1945 novel *Animal Farm*, where pigs take over the farm and are portrayed as the evil characters.
- A significant line:** "Warriors got behind in their retreat" "and the winners of black retreat" "These two lines compare military leaders to soldiers who are carrying the death of innocent people." "These people just the power in their hand" "This line shows how the power comes from people in war-like places in their power and war." "The war pigs meeting a long time for their land" "This line describes those responsible for war being the army because of the soldiers' lives' death."
- Other members:** Black Sabbath played other versions of their song over time. Originally it was called "Warheads" and was more about conformity and soldiers' attitudes. It included references to the King Edward in 1945. Over the years, it has been re-recorded or used in other ways. In 2006, it was used in a film called *The Last Days of Pompeii*. In 2010, it was used in a film called *The Last Days of Pompeii*. In 2011, it was used in a film called *The Last Days of Pompeii*. In 2012, it was used in a film called *The Last Days of Pompeii*. In 2013, it was used in a film called *The Last Days of Pompeii*. In 2014, it was used in a film called *The Last Days of Pompeii*. In 2015, it was used in a film called *The Last Days of Pompeii*. In 2016, it was used in a film called *The Last Days of Pompeii*. In 2017, it was used in a film called *The Last Days of Pompeii*. In 2018, it was used in a film called *The Last Days of Pompeii*. In 2019, it was used in a film called *The Last Days of Pompeii*. In 2020, it was used in a film called *The Last Days of Pompeii*. In 2021, it was used in a film called *The Last Days of Pompeii*. In 2022, it was used in a film called *The Last Days of Pompeii*. In 2023, it was used in a film called *The Last Days of Pompeii*. In 2024, it was used in a film called *The Last Days of Pompeii*.



**War what is it good for**





1. War (what is it good for) was released in March the 6<sup>th</sup> 1970
2. Norman Whitfield and Barrett Strong wrote the song in 1969, it was sung by Edwin Starr in 1970, it was also released by Bruce Springsteen in 1989, Black stone cherry in 2010, Boyz II men in 2007, the jam in 1982 and many others.
3. Norman Whitfield and Barrett Strong wrote the song war to manifest the neighbourhood and racial wars going on in America at the time.
4. War lyric meaning  
It ain't nothing but a heart breaker  
This line in the song refers to the hearts that get broken because of war. The soldiers had to kill others just to survive and they weren't the same people when they got back.

(War) Friend only to the undertaker  
War only being a friend to the undertaker is referring to the fact that the only person benefiting from it is the undertaker because a lot of people die during war and gives him lots of bodies to bury and keeps him in business and making lots of money, everyone else will lose their mates, family members or their lives.

Cause it means destruction of innocent lives  
When they got home from war, they got PTSD, when other people died right next to them, and if they heard a loud sound, they would hide behind something or under something.

War means tears to thousands of mother's eyes  
The sons fighting in war fight for the country and losing their lives and their mothers will never get to see them again.

How is it useful it is in a historical source?  
This is not a useful historical source song because this song is talking about all the wars and how bad they are and not a specific war. If you wanted to teach others if war is bad then this is a good song.

### **Blowin' in the Wind – Bob Dylan**

"Blowin' in the wind" was first written, published and recorded in 1962 and later released in 1963 by Bob Dylan. The official audio for "Blowin' in the wind" was featured on his album 'The Freewheelin' Bob Dylan.' The song could relate to various causes including war, racism and freedom and through Dylan's lyricism ideas relating to human morality are explored.



## **AG News**

### **New South Wales School Merino Wether Challenge**

Last term students travelled to Dubbo to compete in the NSW School Merino Wether Challenge. This event involved students from 62 schools across NSW preparing a team of six merino wethers over the six months prior to the event. Students then presented the wethers in Dubbo, where over two days the teams of sheep were judged by industry professionals on the quality of their meat, wool and carcasses. The BCS team was very successful over the course of this event, achieving three third place ribbons for the coastal region of NSW in the categories of wool value, meat value and combined value.

In addition to competing in the challenge students also had the opportunity to visit Dubbo Zoo, a great experience and one of the highlights of the trip, as well as the Narrabri Visitor Information Centre, where students participated in a workshop on cotton production in Australia.



A big thank you to Mrs James for organising new uniforms for the show team, Ms Ducat for supporting students in Dubbo and Brett for his hard work and dedication in helping students to prepare and show the wethers.





## Glen Innes Beef Extravaganza

The 4 girls from the AG team attended the Glen Innes Beef Extravaganza on the 16th to 18th of September with 2 steers. The girls participated in junior judging, parading, weight classes and special classes. Students worked extremely hard to get the steers ready for this show. They were presented well, and all students should be very proud. We came away with 1 steer coming 3rd in his weight class and 2nd over the hook.



## Biology Field Trip

Students from Year 11 biology undertook a field trip to Flat Rock, Ballina as part of their mandatory field study. Working with a guide from the Dorrroughby Environmental Education Centre, students were able to complete various activities directly linked with the type of work undertaken by various professionals in environmental science. Students explored the rock pools and calculated the abundance of various sea organisms such as snails, starfish and sea anemones. Students were able to see first-hand the various adaptations these animals have to survive in their environments.

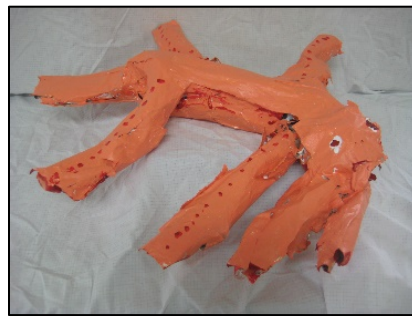




## Visual Art

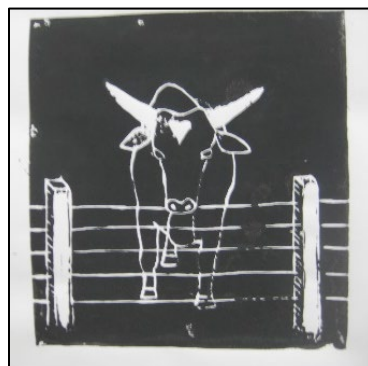
### Year 5/6 - "Animal am I"

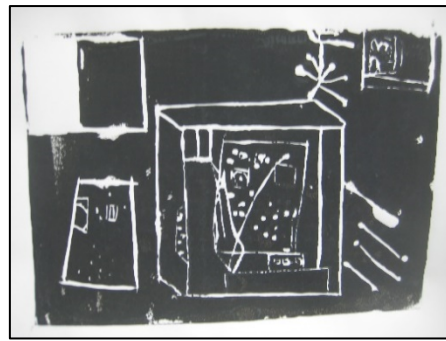
Year 5 & 6 did a sculpture unit for Terms 2 and 3. Students had to choose an animal, sketch it and make it out of paper mâché. The finished creatures are **AWESOME!!**



### Year 8 Art - "Everyday" Lino block printing

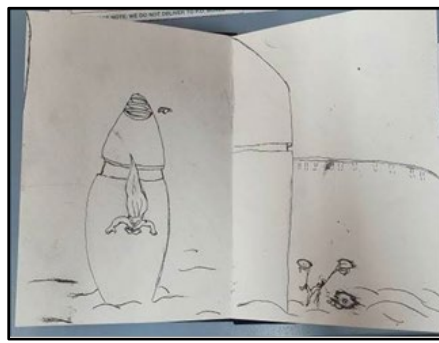
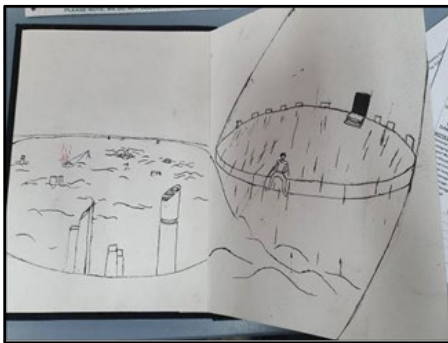
Students chose something from their everyday activity to print on lino. Great work!





## HSC – Body of Work

Raven completed an interesting body of work, using a concertina book and ink to create drawings to tell a story.



## HSC Industrial Technology

Haylee and Raven created great major projects as part of their IT Timber course.





## End of Term Assembly



## Richmond Valley Careers Expo at Casino RSM

On Tuesday 6th September, students from Years 9 -12 were overwhelmed with choices as they wandered around and discovered a range of opportunities and vocational pathways in an auditorium full of local employers offering jobs, traineeships and apprenticeships. Many local businesses, service and education providers had pamphlets, giveaways, information and advice about future choices and pathways. It was also an opportunity for students to build connections with other local schools who attended. A free bus took us from BCS and returned us safely to school in time for the buses. Thanks to Jill McCall from Connect who organised the day.



## PCYC Program

Jay and Shane, PCYC Youth Engagement Officer and Aboriginal Police Liaison Officer, worked with students from Years 5 to 8 on Tuesday 11th October. The program is based around physical fitness, resilience, and wellbeing. Students today participated in boxing and team building activities. These sessions will continue on Tuesdays in this term and we look forward to our next lesson with Jay and Shayne.





## Futsal

Coen, Jordan, Joel, Jason, Tyrone, and Layne travelled to the Northern Rivers Zone Futsal competition at Goonellabah on September 15th. The boys participated in games against Evans River, and Kadina, improving as the day went on. They demonstrated good teamwork and ball skills. After a big day on the court and feed at the golden arches, we travelled home. Thanks to Ben for helping with coaching and transport.



## Olympic Athlete Visit

The students from Stage 3 and 5, and Year 11 PASS enjoyed the Olympics Unleashed visit from Jo Brigden-Jones (Dual Olympian Kayak K2-K4) on Thursday 8th September. We heard how Jo overcame some major challenges but with determination achieved her goals and now we too are inspired to set goals, overcome challenges and find our passions.



## Wellbeing Day

Hopefully the first of many Wellbeing Days was held on the 18th August. It was wonderful to see the participation and contributions from our students and their efforts to increase their knowledge and understanding of wellbeing and mental health. Organisations who generously gave their time and resources included:

- Kyogle Youth Action - Kerz and Shane did information display, apps, podcast, and weaving
- Social Futures - Sharlene, Marcus, Shaun and Gemma had iPad activities, badge making and artwork
- Headspace's Katie and Maryanne facilitated activities and a seminar on wellbeing



- Solid Mob's Leanne shared a video and information on vaping and smoking and then surveyed the students and donated some great prizes.
- Aboriginal Health Officer Marianne talked about staying healthy and her role in community health.

All the service providers were extremely generous with their time and gave away sample bags and gifts, as well as information on wellbeing.

Students from Stages 3 to 6 participated in activities from recess before sharing a beautiful healthy lunch prepared by Food Tech students and staff. The lunch included salad wraps and cut fruit... delicious!!!

Thank you to all who helped with the preparation, organisation and activities on the day.







## End of term Rewards Activity

Laser Tag fun!





## Supported Parenting Groups

The Supported Parenting Group welcomes you.  
A safe place for you and your children to connect and learn.

### Supported Parenting Groups

Co-ordinated by qualified workers, these groups offer the opportunity for parents to connect and explore parenting skills and ideas. An opportunity for children aged between 0-5 years old to socialise in age-appropriate activities that promote early childhood development and school readiness.

**Supported Parenting Group  
Bonalbo Central School  
Tuesdays, during school term  
10 am – 12 pm  
For families with children 0-5 years old**



For more information, please contact us:



**Phone:**

02 6632 1044



**Email:**

[admin@kfss.org.au](mailto:admin@kfss.org.au)



**Web:**

[kyoglefamilysupportservices.org](http://kyoglefamilysupportservices.org)

**Address:** 8 Geneva St, Kyogle NSW 2474 | PO Box 298, Kyogle NSW 2474

## Supported Parenting Groups

The Supported Parenting Group welcomes you.  
A safe place for you and your children to connect and learn.

Join us at Supported Parenting Group

**For a Community BBQ at**

**Norman Johnstone Park, Bonalbo**

**Tuesday, October 18<sup>th</sup>, 11:30 am**

**All families with children 0-5 years old are welcome to come along!**



For more information, please contact us:



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02 6632 1044



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**Kyogle Family  
Support Services**  
Neighbourhood Centre Inc.



# Claiming the date –

## Saturday 3<sup>rd</sup> December

# Mallanganee Hall

# Arts & Crafts Fair

*WOULD YOU LIKE TO BE A STORE HOLDER? NO FEES INVOLVED!!*

**TIME 1 – 5PM**

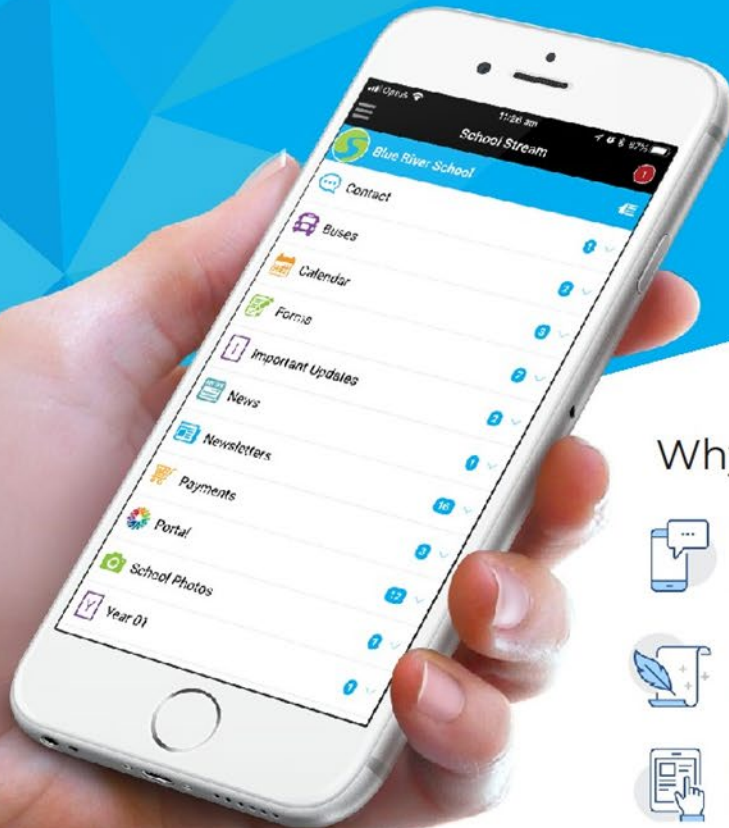
**PLEASE CONTACT:**

JUDITHE PHONE: **0408643737**

JUDITHE EMAIL: [judithe7@bigpond.com](mailto:judithe7@bigpond.com)

*EXPRESSIONS OF INTEREST CLOSES 17th OCTOBER*

# Download our school app for free!



## Why download the app?



Receive instant notifications for important news.



Easily register absentees and excursions.



Keep up to date with events and set reminders.



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**App Store**



GET IT ON  
**Google Play**

## Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.



**schoolstream**



facebook.com/SchoolStream  
twitter.com/SchoolStreamApp



### Bonalbo Central School-Absent Note

Child/Caree \_\_\_\_\_ Year \_\_\_\_\_ was absent on \_\_\_\_\_  
(Full Name Please)

Reason being \_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Bonalbo Central School-Absent Note

Child/Caree \_\_\_\_\_ Year \_\_\_\_\_ was absent on \_\_\_\_\_  
(Full Name Please)

Reason being \_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Bonalbo Central School-Absent Note

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Reason being \_\_\_\_\_  
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Signature \_\_\_\_\_ Date \_\_\_\_\_

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(Full Name Please)

Reason being \_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_