



# B.C.S. NEWSLETTER

**Be Respectful**

**Be Safe**

**Be a Learner**

Term 2 Week 10  
June 24<sup>th</sup> 2021

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Another busy term has been and gone, and winter is definitely upon us. This newsletter again showcases our students' activities and achievements, as well as highlighting the range of opportunities our staff provide for our students.

I encourage our school community to support Old Bonalbo Public School P&C by attending this Saturday's Fireworks Spectacular at Mallanganee. This is sure to be a great family event.

I'd like to acknowledge Chanel, who will be representing our region at the State Cross Country final next term. Chanel will be running at Eastern Creek in Sydney on the first Friday back next term. This is a wonderful achievement, and Chanel is a great example of the importance of setting a goal, persistence, hard work and the will to succeed. All the best, Chanel.

A reminder to keep up to date with COVID requirements during the holidays. As this last week has shown, changes are rapid and can significantly impact not only your holiday plans but the health of regions, so please ensure you know the expectations if you are traveling around the state or country.

Stay safe and have a restful break.

*Mrs Taylor*

DATES TO REMEMBER			
JUNE 25	Years K-10 Reports to students End of Term 2	26-30	Year 10 Work Experience
	<b>TERM 3</b>	AUG 5	NAIDOC Day of Celebration
JULY 12	Staff Development Day (No students)	6	UCPSSA Primary Athletics @ Tabulam
13	All students return	16-20	Year 12 HSC Trial Exams Stage 5 Ag – Dubbo Sheep competition
14-16	Year 4/5/6 Excursion to Coffs Harbour	20	NR Zone PSSA Athletics @ Lismore
16	State Cross Country @ Eastern Creek		

## Kindergarten/Year 1

Once again it has been another busy and exciting term in the K/1 room. This term we have been concentrating on learning to read simple predictable texts with rhyming during English. The students have loved joining in with shared reading of big books such as Dan the Flying Man, The Hungry Giant and Danger. These texts promote fluency and the opportunity for less confident students to have a go in a fun and meaningful way. Students are also concentrating on their letter formation and recognition.

During maths students have participated in many hands-on activities learning to count on and back using concrete materials, and have made and continued patterns using pattern blocks.

Science lessons have seen students learn about how different materials change over time and some are quick, instant changes and some take much longer. During this unit we have undertaken many different experiments but the students' favourite by far would have to be making slime and seeing how it changes by applying force.









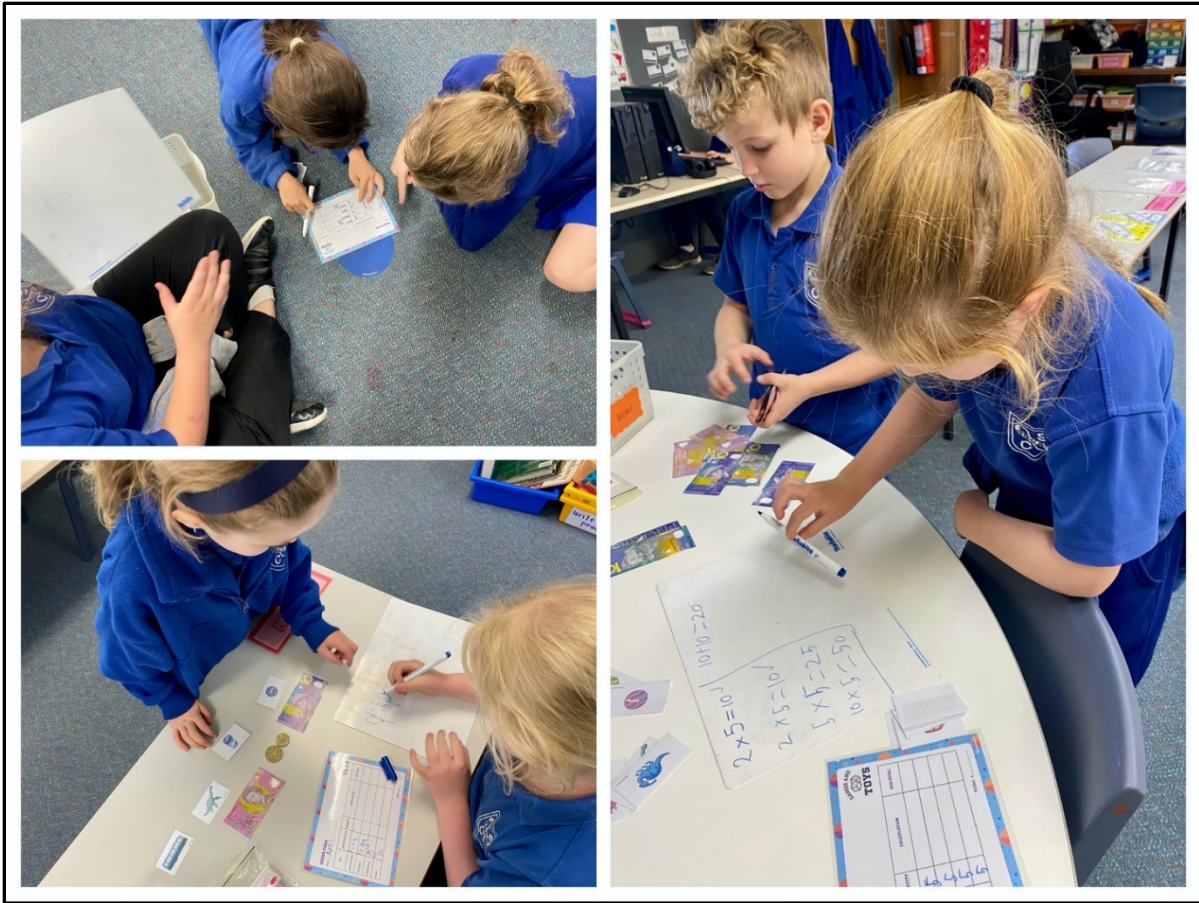
## Years 2/3

This term, we have been working hard on building our skills in numeracy and literacy. In literacy we have been exploring narratives and using our imagination to write interesting and exciting stories. Students have also been working hard improving their handwriting and have shown amazing progress this term.

In numeracy, we are working on developing our multiplication and division skills. Students are learning these skills through real-life experiences such as shopping for multiple items. Congratulations Years 2 and 3 on a great term!







## Transition Talks

Earlier in the term, Lilly and Onyx travelled with Ms O'Meara and Ms Gale to visit Drake, Mummulgum and Tabulam. The students delivered a PowerPoint outlining what Bonalbo Central has to offer, and answering all the questions Year 5 and 6 students had about what secondary school life is like. Lilly and Onyx did an incredible job and represented Bonalbo with pride.





## Regional Cross Country

On Monday 7<sup>th</sup> June, four students from Bonalbo Central School participated at Regional Cross Country. Onyx, Matilda, Chloe and Chanel had placed first at the local level, and then went on to place in the top 10 at Zone, with Chanel winning each event. All students participated with determination, and should be very proud of themselves, as we are of them.

Chanel placed first at Regionals, earning the opportunity to compete at Eastern Creek in July. She has continually applied herself, despite setbacks such as injuries and COVID in 2020. We wish her the best of luck.



## Year 4/5/6

It has been a busy term for students in Year 4/5/6. Students completed Check-in Assessments and NAPLAN, as well as spelling and numeracy assessments. Students have been working hard on persuasive texts and learning about the tools we can use to improve writing.

They have been charging ahead in Maths, challenging themselves with some complex concepts in multiplication and division in particular. We recently purchased some LED notepads for students to do their working out and planning, which they love, and as such, has improved the engagement of many students. We have also been reading the 'Little People, Big Dreams', books about famous people who have bravely stood up for their beliefs or faced adversity with courage, and students have shown a deep interest



in these stories, often making connections with each story and other learning happening in the class.

We are looking forward to our camp in Week 1 next term at Coffs Coast Adventure Centre.



## Sorry Day

Students in Primary participated in a collaborative colouring project representing unity and reconciliation. We also remembered the significance of the National Apology and acknowledged the mistreatment of First Nations people and how we can work together to heal. Students and staff were very proud of the artwork and it is proudly displayed in the Primary area.





## **Have Your Say on Before and After School Care**

Does your child need before and after school care? We want to hear from you – please complete a short survey to help us understand your family's needs for out of school hours care. Your responses will shape what the Department does to expand before and after School Care across NSW.

**Please complete the survey via the following website**

**link:** <https://surveys.education.nsw.gov.au/s3/OSHCParentsSurvey>.

**The survey will be open until 16 July 2021.**

The survey has been designed to be easy to use and should take no more than two minutes to complete, with a few extra minutes for those who would like to supply additional information.

If you need a paper or over-the-phone version of the survey, or require survey translation, please contact the school.



## Year 12 Captains' Sydney Trip

On Monday and Tuesday of Week 9, Lilly and I went down to Sydney as part of a state-wide leadership program. Our group included us, the captains of both Kyogle High and Nimbin Central Schools, Ms Taylor and a teacher from Nimbin Central. We flew down Monday afternoon, then we had to navigate Sydney trains and the city to make it to our motel. We couldn't decide on dinner so we walked to find the nearest restaurant and came across Korean Barbeque. It was definitely an experience but we all decided to get Hungry Jacks and Krispy Kreme donuts afterwards!

On Tuesday, we made the 30-minute walk to Government House where we met captains from numerous other schools. We were given a tour of Government House and met her Excellency, the Honourable Margaret Beazley where she discussed her role as Governor of NSW and the history of Government House.

We walked to NSW Parliament House, where we were given a tour and met numerous politicians including our local member, Ms Janelle Saffin. During our meeting, Lilly and I voiced our concerns for the conditions of our region's roads and the difficulties students face being in a rural school.

Afterwards, we made the quick dash back to the airport where we boarded and flew back into Ballina. It was a very quick yet memorable trip. We made new friends and experienced new things. Both Lilly and I felt honoured to represent our school and experience this amazing trip.

*Michael*





## Term 2 Agriculture News



The AG team spent the last week of school holidays preparing the steers for Bonalbo Show. The show was a fun and successful day with the school steers and young farmer's challenge. All students participated in the Paraders Section with Tamieka taking home 3<sup>rd</sup> in Under 19, Kirah getting 3<sup>rd</sup> in Under 16 and Layne coming 4<sup>th</sup> in Under 13. All students did well at representing the school.



Towards the end of the day, both primary and high school students participated in the Young Farmer's Challenge. There was a fun run-off between the older and younger teams, with the young guns taking the win. I believe Mr Whitney may have helped a certain team out.





On Monday 24<sup>th</sup> May Stage 5 Agriculture students went to Richmond River High School to take part in sheep workshop. We were fortunate enough to learn from Ben Watts about the nutrition needed to feed our sheep to finish them off, and how to judge the fleece looking at the strength, style and length. After this, we went out and worked with the Richmond River sheep. We looked at how to body score them and how we can prepare our sheep for the competition in Dubbo in August. While out in the paddock, we looked at how to work out the dry matter of feed while on grain. After lunch, we operated the drones and learnt the skills for operating one.

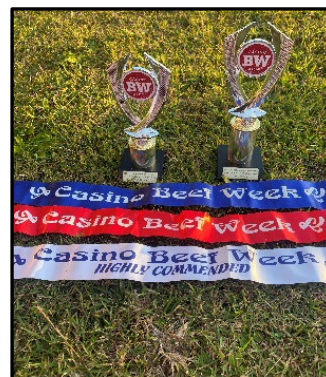


On Friday 28<sup>th</sup> May, the AG students started preparing our steers for Casino Beef Week.



On Saturday 29<sup>th</sup> May, students started a busy day at 6.30am in Casino where steers were weighed and prepared ready for judging. The first class up was the School Competition, where we were fortunate enough to take out 1<sup>st</sup> and 2<sup>nd</sup>. We were also lucky enough to take out a Highly Commended in the Heavy Weight Class of the Open Section with Sully.





Some students also attended the beef industry day held at St Mary's Earth Centre on. Guest speakers spoke about dieback in pastures, a cattle drench trial that was conducted on 240 commercial steers, the future goals for the Casino Food Co-op and what they are doing to meet consumers demands.



Following lunch, the carcass results for Beef Week were announced. The steers were judged on their market specifications, saleable meat yield and eating quality. Bonalbo was fortunate to take out the Champion School Carcass with Sully with 78.79 points and 3<sup>rd</sup> with Simba with 79.72. Well done to everyone.

*Mrs Clements*

## Careers News

This term, Year 12 VET students attended work placement at various venues. This is a mandatory requirement for all VET courses. Thank you to Mountain Blue Farm, Casino Engineering and SOFT Agriculture Pty Ltd for taking our engineer students and Tooloom Pastoral Company for taking our Primary Industries student. Some students were able to get RPL (Recognition of Prior Learning) as they are already working in the industry.

At the start of the term, Stage 5 students had the opportunity to experience what Wollongbar TAFE have on offer. We were given a tour of the campus to see their great facilities. Year 10 students will be required to place an expression of interest as part of their subject selection if they wish to study a TAFE course as part of their HSC.



During Term 3, Year 10 will receive information about the HSC and subjects in order to select their courses for next year. By doing work experience, students are able to explore potential career paths to help in their selections. Therefore, Year 10 students should be finalising their work experience forms and returning them to Mrs Clements ASAP. Students are expected to take part in Work Experience during Week 3 of Term 3 (Monday 26<sup>th</sup> – Friday 30<sup>th</sup> of July).

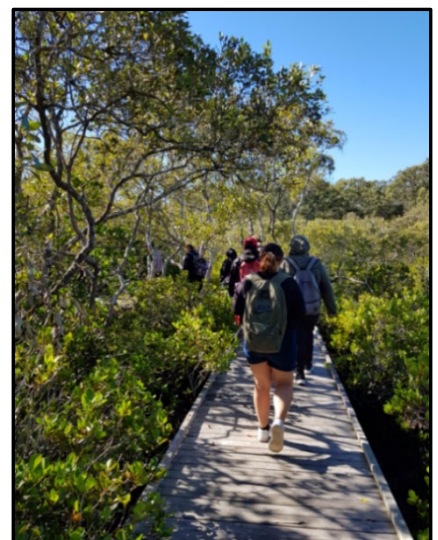
Our School intends to hold a careers expo for our students in Semester 2. We are hoping to have information and hands-on experiences while also focusing on jobs that are in our local area. If your business would be interested in being part of this experience to help get students into your career, or know some who might be, please contact Mrs Clements at School.

### **Minjungbal Aboriginal Cultural Centre Excursion**

On June 10, Stage 5 and 6 Aboriginal Studies students made the journey to Tweed Heads to visit the Minjungbal Aboriginal Cultural Centre. Our guide was Rob, and he showed us around the park pointing out different flora and fauna and how they were used by the First Nations people of that area. There was a large Bora Ring that was used by men. The Bora Ring used by females has been lost due to urbanisation. The museum had examples of fishing nets used and Rob told us how these nets were made with the vines that grew near the river. In the gift shop, cultural paintings showed the link to country of the local people using sea creatures and earthly colours.

This was an interesting visit and it broadened our knowledge of the importance of protecting First nations culture for future generations.

*Stage 5 and 6 students*



## Traditional Aboriginal Games

For Reconciliation Week, Stage 5 and 6 Aboriginal studies students led traditional games for primary students from Bonalbo, Old Bonalbo, Tabulam, Drake, Urbenville and Baryulgil. All students were able to play games that have been played in this country for thousands of years. Our local schools enjoyed the afternoon and made new friends. Afterwards senior students hosted a BBQ for all schools to interact with each other before returning home.



## Stage 5 Aboriginal Studies

Stage 5 Aboriginal studies students are studying the topic Aboriginal Organisations and Enterprise and invited Maryanne Pholi from NSW Health to speak to us about her job and role in the local community. Maryanne began her talk with the history of the health service in Australia and this led to how she became a nurse. Maryanne went to school in the 1970s and had to overcome racism in her education and profession. She told us her career is very challenging yet rewarding. Maryanne inspired us to look into working in the health profession and said she would support us in any way she could. From this visit we now have a better understanding of how the health service supports our local community, how it is funded and the reasons why this service is needed for the Aboriginal community.

We would like to thank Maryanne for her time, knowledge, courage and support of our education.

*Ruby, Shayla, Cheyanne, Chloe, Tomki, Bing and Liam*

## Year 7 French

This term, students have been learning how to describe family members: the names and how to say their age, personality, occupation and things they enjoy, and looked at family trees. This culminated in creating a family album either in a booklet, on a poster or digitally using Book Creator. Students also studied monuments around Paris and the Eiffel Tower.



C'est mon chat. Elle s'appelle Jewels. Elle est roux. Elle est grosse, belle, mignonne et en colère. Elle aime manger les souris et les sacs en plastique.



C'est ma sœur plus âgée. Elle s'appelle Lilly.  
Elle a dix-sept ans.  
Elle est étudiante et travaille au café.  
Elle aime jouer au rugby. Elle est moyenne.



## La Famille Montiel, O'neara, Pyefinch

Chanel. Chanel  
étudiante en  
et elle aime  
se courir et



C'est ma sœur, Elle s'appelle Mathilde.  
Elle a douze ans et est en septième année.  
Elle est ma sœur jumelle. Elle est fable,  
compétitive mais elle est intelligente.

C'est mon  
à dix-huit  
Gloria. Il  
dure et a

C'est mon père. Il s'appelle Luke.  
Il a trente-neuf ans.  
Il est agriculteur. Il est marrant, serviable, aimant et un bon cuisinier.



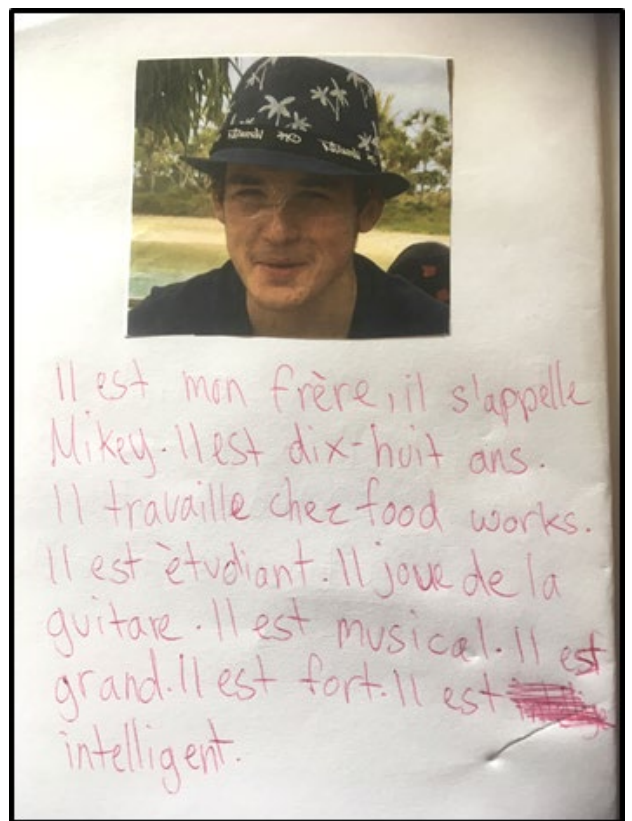
C'est mon chouchou chat. Elle s'appelle Pepper.  
Elle est écaille de tortue. Elle aime manger les souris et les rats.  
Elle aime jouer et griffer.



## Mon album de famille WHITTAKER

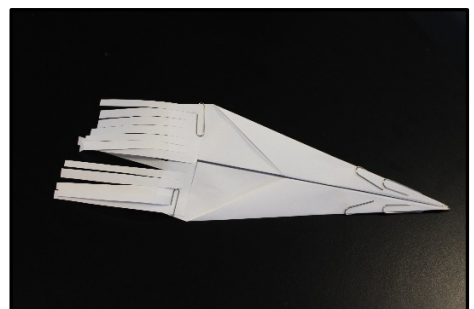
C'est mon frère plus jeune. Il s'appelle Bobby.  
Il a quatre ans.  
Il est énergique, bruyant et badin. Il aime jouer avec le chat.





## Year 8 Technology Mandatory

In Engineered Systems this term, students have been designing paper planes to see whose flies furthest and does tricks. Jayden's plane went an amazing 35.72 m. Students learnt about how force, motion and energy can be used in structures. They learnt how forces and the properties of materials affect the behaviour and performance of engineered structures.





## Year 12 Hospitality

Students have been working towards a Certificate II in Hospitality. This involves preparing salads, appetisers and simple dishes.



## Year 9 & 10 P.D.H.P.E.

Students have examined current and future challenges faced by young people and investigated a range of strengths and skills that will support them to manage and respond positively to these challenges. Their assessment task was to design a 10-day mental fitness challenge and promotion campaign for their school community. Most students have chosen to put their plan up around the school next semester but some students wanted to promote it in the newsletter to the wider community.

Monday	Tuesday	Wednesday	Thursday	Friday
Perform a small work out session	Go for a night time stroll in solitude.	Read a section of a book you enjoy.	Go to people who matter to you and tell them what they do for you.	Have a look through something that depicts the past, such as photos.
List what you are grateful for.	Listen to some of your favourite songs while thinking as to why you like them.	Strike up a conversation with someone about both of your interests.	Go for a light jog to clear your head.	List your goals for the next year as a planner.

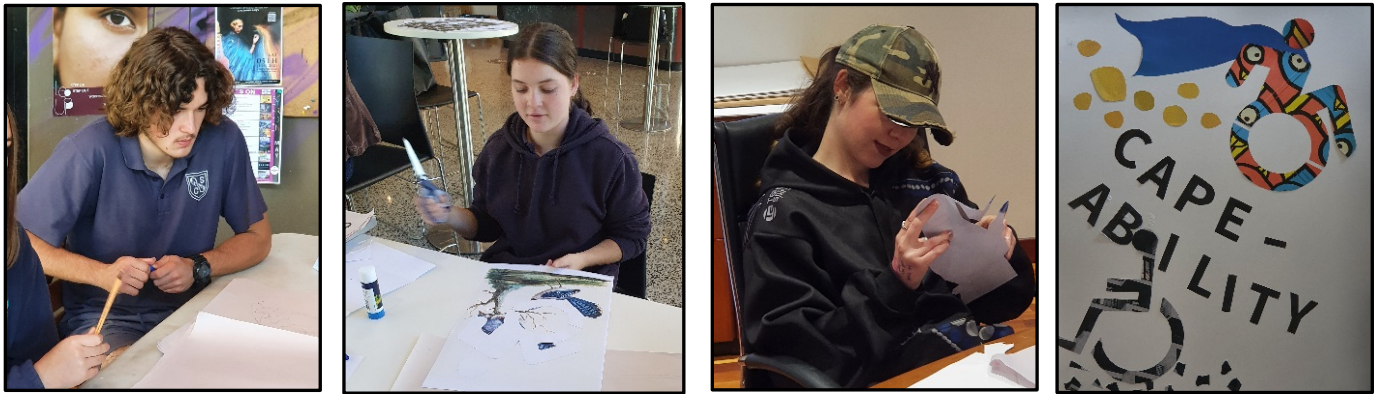
Note, each of these should be performed in ten minutes or less.

By Alex

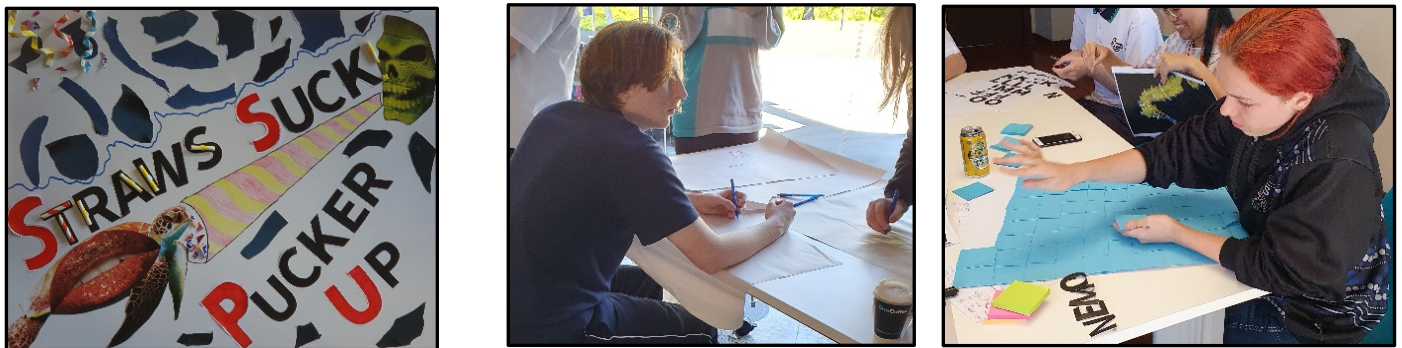
## Visual Art Design excursion

In Week 4, Stage 6 Visual Art students travel to Byron Bay SAE Institute for a Design career workshop. Senior students from several local schools heard from industry professionals and the teachers of the Design faculty at the Institute about the design industry, with a focus on advertising. Students then put their advice into action working in mixed groups with mentors to create posters that captured a idea that was relevant to them. The results were fantastic and the experience was invaluable.

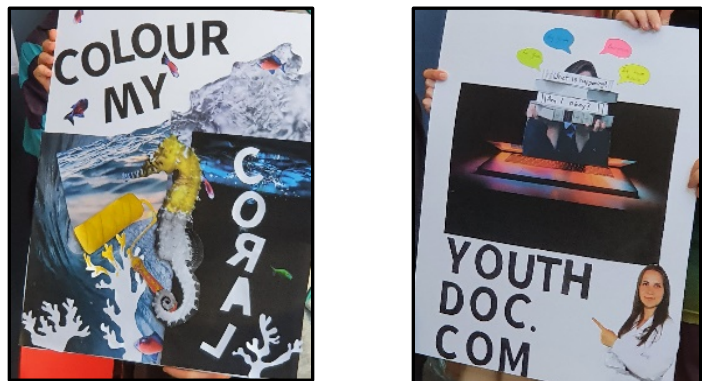
Mikey, Hayley, Louise starting their design process:



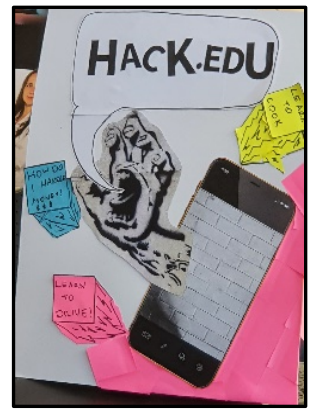
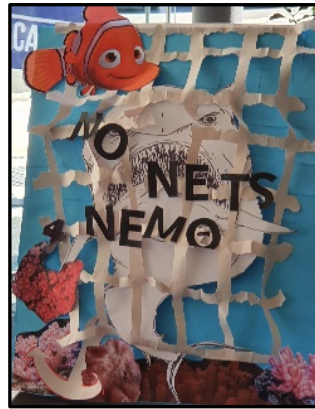
Raven and Tamieka hard at work creating powerful ad boards:



Some finished products:







Just chill'n' at lunch time!





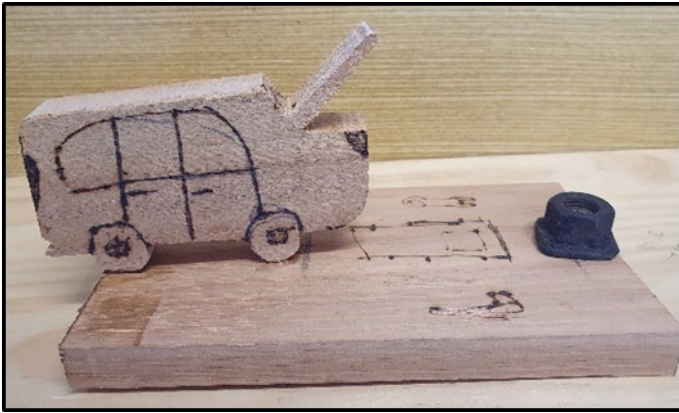
## Chipping away

The term started with Alex and Kirah taking out first and second at the Bonalbo Show with their hanging mirrors with a shelf.

Year 7 students successfully made bottle openers, mobile phone stands, candle holders, and noughts and crosses.







Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Principal**



# SCHOOL HOLIDAY PROGRAM



FREE FOR YOUNG PEOPLE AGED 12-18

WEDNESDAY  
7TH JULY

Kyogle Cinema - Movie Day  
Tickets Provided + Snacks  
Time + Movie TBC

THURSDAY  
8TH JULY

Ballina B Space Youth Trip  
Transport + Food provided  
Check out B Space & their set up of music,  
podcasting, green screen + recording  
equipment! Meet up with Evans Head Youth  
Crew!

FRIDAY 9TH  
JULY

Lismore RollerWorld Skating Trip  
6pm-10pm  
Transport, Food + Entry provided

FOR BOOKINGS CONTACT US:

Mikala  
[youth.worker@kyogletogether.org.au](mailto:youth.worker@kyogletogether.org.au)  
0406725166

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[kya@kyogletogether.org.au](mailto:kya@kyogletogether.org.au)  
0460578866



OLD BONALBO  
PUBLIC SCHOOL  
P&C 48TH ANNUAL

Raffle: 1st prize  
1 night stay  
Ramada Ballina for  
2 in a riverview  
spa room.

ENTRANCE  
Adults/  
High school  
\$10  
Primary \$5

# FIREWORKS SPECTACULAR

## Mallangane Campdraft Grounds

JUNE 26TH 2021

GATES OPEN 5PM  
FIREWORKS 8PM

CHOCOLATE  
WHEEL

Every ticket  
"live" for  
every prize  
draw

hot food  
desserts  
cold drinks  
tea/coffee

This display is held in accordance with NSW laws and has been approved by Worksafe NSW.