



B.C.S. NEWSLETTER

Be Respectful

Be Safe

Be a Learner

Term 1 Week 10
March 31st 2021

Principal: Kathryn Taylor Assistant Principal: Megan O'Meara
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Term 1 was busy but progressed well, with students working hard to improve their skills while staff have been tireless in their efforts to provide quality learning opportunities. We are all now looking forward to the upcoming Easter break. We thank Mrs Phillips for working with us this term and wish her well in her next endeavour. Mr Ian O'Brien will start Term 2 teaching Maths. We also wish Ms Dean all the best for her up-coming wedding.

The COVID-19 epidemic still requires schools to operate under some restrictions, although some have recently been eased. We are pleased that parents/carers can now be on site a little more but remind you to keep 1.5m away from other adults and keep your visit time to a minimum. The QR code and sign-in procedures continue to apply. Good hygiene practices will also continue and are probably here to stay. Students must stay home if unwell, and parents/carers will be contacted if students become unwell during the day. Department of Education updates can be found at:
<https://education.nsw.gov.au/covid-19/advice-for-families>

Please keep up to date with health alerts, health orders and hotspot areas that may require isolation and testing. Currently, the Greater Brisbane area and some venues in Byron Bay, Ballina and Lennox Head may require your immediate action. There are now also rules that apply to the Council areas of Lismore City, Ballina, Byron and Tweed Shires regarding wearing masks, social distancing and number of visitors. More information can be found at:
https://www.health.nsw.gov.au/news/Pages/20210331_01.aspx

DATES TO REMEMBER

Term 1 APR 1	K-12 Merit Assembly 12:10pm Primary Easter Hat Parade, Picnic and P&C Raffle draw END OF TERM 1	APR 20	All students return to school
		APR 23	ANZAC Service
APR 4	End of Daylight Savings Sunday 4th April (3am) - turn clocks back an hour	APR 26-29	3-Way Conferences
		MAY 7	UCPSSA Cross Country
Term 2 APR 19	School Development Day NO students	MAY 11-13	NAPLAN – Years 3, 5, 7 & 9
APR 19	P&C Meeting @ 4pm in the school Library	MAY 25	Vaccination catch-up Years 7 & 8

Thankfully, communities can return to a more traditional commemoration of Anzac Day this year. Students are encouraged to attend a service somewhere in the local area on Sunday 25th April, and our school assembly on Friday 23rd will pay respect to serving men and women. There will be a Dawn Service held at Bonalbo and a Service at Old Bonalbo commencing at 9:30am.

The NSW Department of Education has a wonderful online mental health and wellbeing resource: <https://education.nsw.gov.au/student-wellbeing/counselling-and-psychology-services>. This is available to parents, students and school staff, with different sections for everyone, as well as a 24/7 support services tab which links to all the important services and hotlines.

It was pleasing to see the large number of students who were eligible to participate in our merit reward activity on Monday. This means many students are making good choices and demonstrating the school values and principles on a regular basis. Students enjoyed an afternoon of gaming, a movie and junk food! Well done also to those students who received merit award certificates at the K-12 Merit Assembly. I encourage all students to start Term 2 with a similar positive attitude.

Wishing you a safe and choc-filled Easter break!

Kathryn Taylor

Student Success

Congratulations to Lilly, who made it through to Regional Swimming at Coffs Harbour earlier this term. A big achievement.



Also, well done to Haylee White for getting through to Zone Football (soccer) and Matthew Avery for getting through to Zone Rugby League. It is great to see our students representing our school on bigger playing fields!

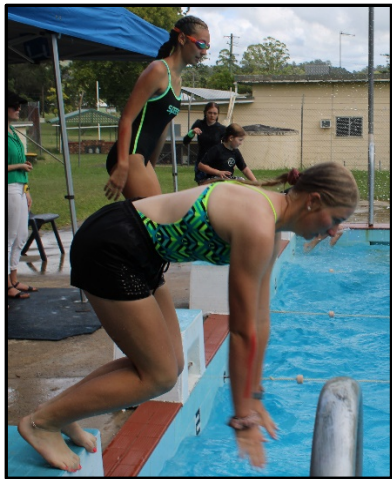
Student Leaders Induction Assembly

Thursday 4th March saw our student leaders inducted to their positions. School Captains Lilly, Michael and Lilly led the assembly extremely well. Congratulations to our 2021 SRC members and House Captains. We are sure they will serve the students well and do themselves and our school proud.





Whole School Swimming Carnival





Kindergarten/ Year 1

It has been a busy and exciting beginning to 2021 in the K/1 room. We have 8 Kindergarten students who began their school life this year. This term, K/1 have been concentrating on letter names and sounds, and reading simple predictable texts with rhyming during English. Students have loved joining in with these big books such as *Mrs Wishy Washy*, *The Jigaree* and *Meanies*. During Maths, students have participated in many hands-on activities learning to count, add, subtract and share concrete materials. Science lessons have seen the students learn about where their food comes from, conducting experiments on how to milk a cow and making bread.

Kim James

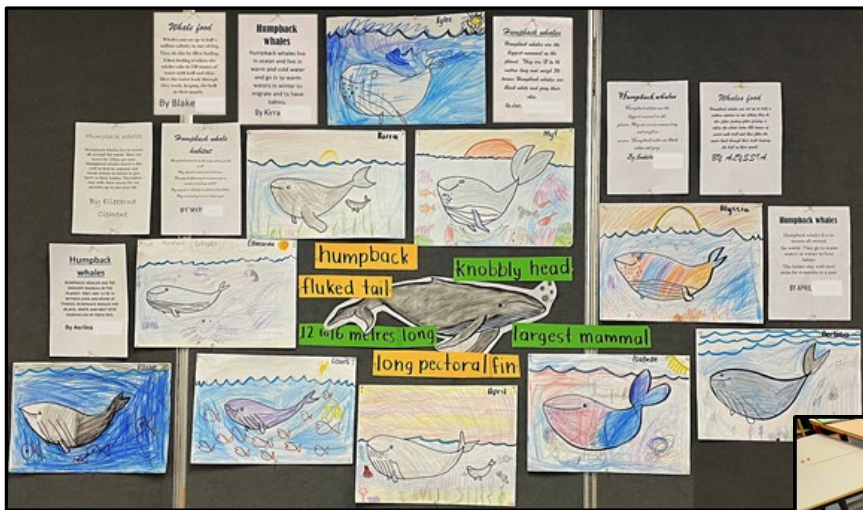


Year 2/3

This term, Year 2/3 has been working hard in the classroom developing their writing skills. We have been focusing on informative texts and students have been working together to write information reports on bats and humpback whales. Students are now conducting independent research on an animal of their choice to present to the class.

In numeracy, we have been exploring length and how we can use informal and formal units of measurement. Students have also been working on developing their addition and subtraction strategies. All students have worked so hard this term and we are excited to come back in Term 2 and learn some more!

Demi Kroehnert

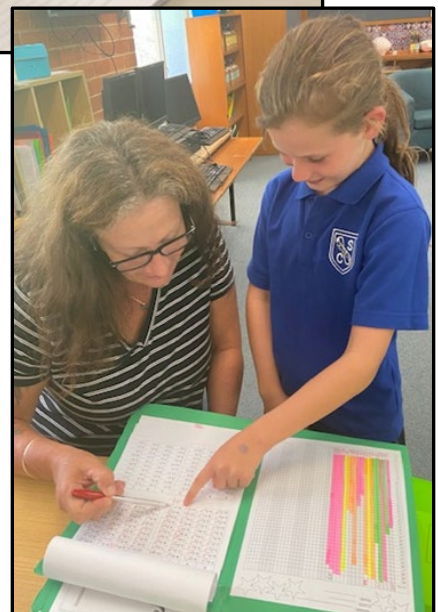
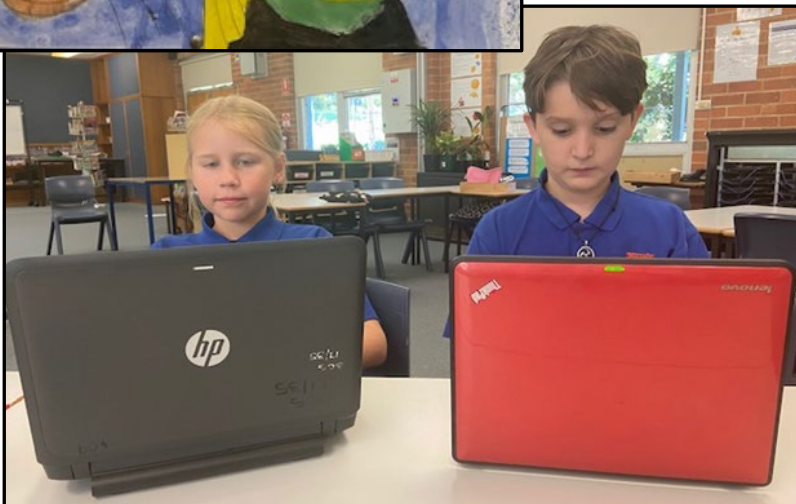
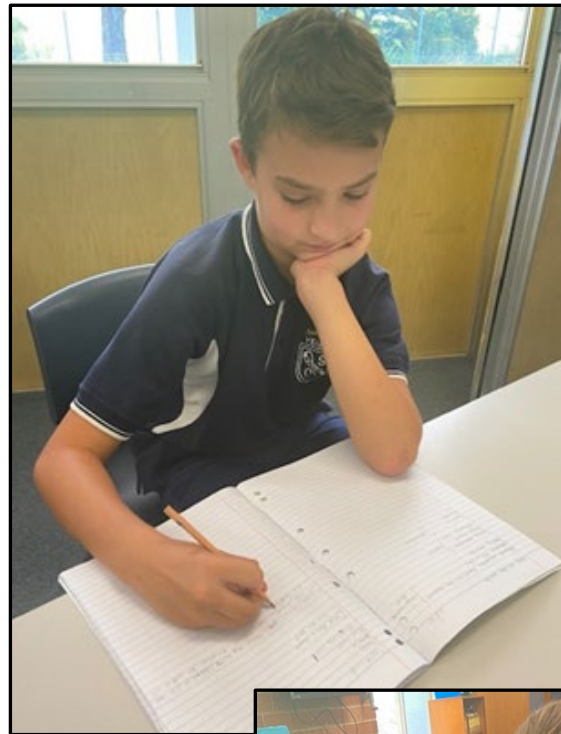


Year 4/5/6

It has been a pleasure to be back in the classroom with this lovely cohort of Years 4,5 and 6. We have settled into some productive routines, and the students have quickly shown their ability to work independently and in small groups through various activities. In English, we explored themes around resilience, grief and loss while reading *Sadako and the Thousand Paper Cranes*. Our HSIE work was then linked to this, with students learning about Japan in general and its relationship with Australia, past and present. In Art, students explored Japanese art with Miss Ducat.

Students have been working hard in Maths and Jo Janssen, our Maths 'guru', has been putting them through their Fast Maths paces, timing students to get their personal best in mental recall of basic number facts. In addition to teacher-led lessons, students have been using 'maths online', a digital platform used to support differentiation in the learning program.

Megan O'Meara



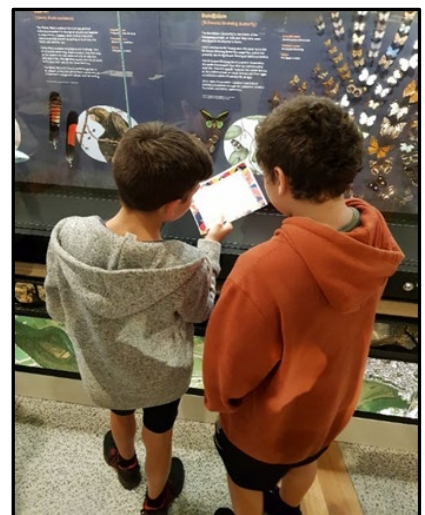
Year 7 Dorroughby Camp

During Week 4, Year 7 attended their annual camp to Dorroughby Education Centre. This year we had to reshuffle our plans due to the lovely wet weather. We enjoyed learning about bush tucker at the Centre and had a cooking lesson around some of the local foods.

On Thursday, we took the bus to Murwillumbah to visit the historical Museum and the Art Gallery. Students were able to see interactive displays of our area during the time of the great volcano – Wullumbin (Mt Warning) and to look over the vast display of rocks, gems and minerals from around the world.

At the Art Gallery, students were fascinated by the size and complexity of art, particularly the displays showing everyday items like a Bubble-O Bill ice-cream made out of clay. We also had the opportunity to see the Margaret Olley display. Students were astonished by the amount of items Ms Olley had in her home.

Sharon White & Larni Taylor



Student recounts of the camp

The Art Gallery was a fun and exciting place to go and there was famous art there. We looked at Margaret Olley's house too. She was a famous artist from Lismore. I thought Dorroughby was fun and exciting and I liked learning about bush tucker.
Harley

The best thing about Dorroughby was the bush tucker, the museum and the ping pong table.
Tristian

Most of Year 7 went on camp. At DEEC we learnt how to cook and prepare food for about 15 people. We learnt about Bush Tucker and went for a walk around the camp and collected some berries and other Bush Tucker. Most of us enjoyed playing ping pong. Some of us already knew how to play but some of us were just beginners.
Matilda

My favourite thing that was when we made food out of bush tucker. I got to make terracotta muffins out of bush tucker and got to try multiple things. It was very fun and tasty.
Onyx

Year 8 Technology Mandatory MasterChef

Year 8 students have been working in teams in the kitchen and have enjoyed cooking a variety of dishes in their MasterChef Challenge. Dishes include: frypan sandwiches, butter, scones, muffins, pancakes, omelettes, cheesy gozleme, tasty pasta, sticky date pudding cupcakes with caramel sauce and hamburgers.





Year 12 Hospitality

Students have been preparing appetisers as part of their 'Prepare Appetisers and Salads' competency and non-alcoholic beverages were served to customers as part of their café for their Working in Industry assessment task this term. They are working well towards achievement of a Certificate II in Hospitality.





The Samba Experience

Year 4/5/6 and secondary music students were recently visited by 'Tom the Pom' who hosted 'The Samba Experience'. Samba originated in Brazil and is a very big part of their music and dance culture. It generally involves energetic dancing accompanied by a percussion ensemble or 'Bateria', playing numerous rhythms at the same time.

Our students got to learn some of these rhythms as well as play them on a variety of traditional Brazilian percussion instruments, which range in shape and size. As well as learning a bit about the music, students also learnt about teamwork as they all had to work together to play the different rhythms together and in time. Tom was a very engaging presenter who made the kids (and staff) laugh, and our kids had a great afternoon. Hopefully we'll see Tom again in the future.

Alex Kilroy





STEWART HOUSE

Stewart House is proud to be celebrating 90 years with one charter since 1931; to care for public school children-in-need from all parts of NSW and the ACT. Our journey began with the vision and drive of the staff in NSW public schools, who petitioned for a facility to address the declining health of school children during the height of the Great Depression. Into our future, as is repeated throughout our history, we will continue to deliver our unique residential program by adapting to the ever-changing landscape of hardships encountered by thousands of children.

For over 40 years, the Stewart House Donation Drive has been our major annual fundraising event in NSW public schools. Staff and students are encouraged to enter the draw. For as little as \$2.00 donation, you could win a prize valued at \$4,000. Donation envelopes are available at the Front Office. Any amount of \$2 or over is most welcome and **envelopes are due back in the school by Monday 10th May 2021.**



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Dear parent/carer,

During May 2021, students in Years 3, 5, 7 and 9 around Australia will sit NAPLAN. The schedule for the tests is as follows:

Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language Conventions test (spelling, grammar and punctuation) Writing test	Reading test	Numeracy test

On Friday 14 May – a ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be exempt from the NAPLAN test if they:

- Are from a language background other than English, have arrived from overseas and have been attending school in Australia for less than a year before the test; **or**
- Have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Alternative format test materials are available to meet the needs of individual students (e.g. braille, large print, black and white test material or the electronic test). Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer after consultation with the school principal. To withdraw your child from NAPLAN, a parent or carer consent form must be signed.

All other students are expected to participate in the tests.

Please make an appointment with Mrs Taylor if you need to discuss your child’s participation in NAPLAN.

For further information about NAPLAN, visit [NESA’s NAPLAN website](#).



Kyogle Environment Group (K.E.G.) presents

ART COMPETITION FOR WORLD ENVIRONMENT DAY 5 JUNE

All entries will be displayed at 115 Summerland Way, Kyogle from
28 May - 13 June 2021

Awards for the most creative environmental messages
Open to school-aged students 6-15 years old

Size: 21cm x 30cm (A4)
Write on the back of your entry:

- Name
- Age
- Phone number
- School you attend

Competition closes Friday 21 May 2021
Hand in your entry at the Kyogle Library

Winners will be presented with their award on 5 June 2021 at the
K.E.G. stall at Kyogle Farmer's Market

Award categories: 6-10 years and 11-15 years

1st prize: \$50 cash

2nd prize: \$30 cash

3rd prize: \$20 cash

Special thanks to Kyogle Council, Gugin Gudduba Local Aboriginal Land Council
and K.E.G. for their support





P A R K P A R T Y !

for Youth Week 2021

LIVE MUSIC - FOOD- ACTIVITIES - CHILL SPACE -
TWO ON TWO BASKETBALL COMP
& A MECHANICAL BUCKING BULL!

Friday 16th of April, 2021 | 3-6pm
At Kyogle Youth Action / Laneway Community Center

For young people aged 12-25 yrs, their family + community!
This is a FREE event

Lets chat about how you like to use the Park!

For more information contact
Mikala on youth.worker@kyogletogether.org.au
or Paul on kya@kyogletogether.org.au



SCHOOL HOLIDAY PROGRAM

Week 1

JUMBO Box Braids -
Siztaz Styling Up Workshop
Wednesday 7th April
9am-4pm

Drop in
Thursday 8th April
12pm-3pm

Truck Stop Sk8!
@ Ballina
Friday 9th April
8.30am-2pm - Bonalbo Bus
10.30am-4pm - Kyogle Bus

Week 2

Drop in
Wednesday 14th April
12pm-3pm

Drop in
Thursday
15th April
12pm-3pm

Park Party
Friday 16th April
3pm-6pm

ALL SCHOOL
HOLIDAY
ACTIVITIES
FOR AGES 12-18

EXCEPT FOR THE
PARK PARTY
WHICH IS FOR
AGES 12-25



REGISTER BY EMAILING MIKALA AT
YOUTH.WORKER@KYOGLETOGETHER.ORG.AU
OR CALL/TEXT PAUL ON 0460578866

RECOVERY OUTREACH PROGRAM

WHAT A RELIEF!



IT'S DAMIAN CALLINAN!

DINNER
AND
SHOW!

FREE
EVENT

BONALBO MEMORIAL HALL

WED 14 APRIL 6:00PM

EXPERIENCE DAMIAN'S UNIQUE FORM OF STAND-UP COMEDY IN A NIGHT NOT TO BE MISSED!

THIS EVENT IS BYO - RSVP FOR CATERING:

RSVP: KAREN WEBB M: 0448 321 550 E: OFFICE@BONALBOHALL@GMAIL.COM

An Australian Government Drought Initiative



Australian Government



OLD BONALBO PUBLIC SCHOOL

CENTENARY AND A BIT

SPECIAL INVITATION TO
CAPEEN & UPPER DUCK CREEK
PROVISIONAL SCHOOLS

WHEN

3rd April 2021— NEW DATE

WHERE

Old Bonalbo Soldiers Memorial Hall & Grounds
Centenary & A Bit Dinner & Entertainment
From 6pm

Alternate Drop Roast Dinner & Dessert
\$ 20 - (<12yrs \$10)

\$ 25 - Dinner & Entertainment

Bookings Essential with payment prior to
25th March 2021

Music by Multi Award Winning
Haystack Mountain Hermits

\$10 - Entertainment only - (<12yrs Free)

RSVP to:

Old Bonalbo Public School

Duck Creek Rd.

Old Bonalbo NSW 2469

Phone: 02 6665 3124

Email: oldbonalbo-p.school@det.nsw.edu.au

OR Via Facebook Message

Name: _____

Ph/Email: _____

Formal Event

☐

Dinner

☐

Evening Entertainment

☐

Need Accommodation? Please refer to

Accommodation Page on school Facebook site or
phone the school



ALL AGES EVENT

STRICT COVID 19
RULES WILL APPLY

Cold Drinks
Tea/Coffee
and
BBQ Lunch

11 AM

Arrival & Sign In

12 PM

Official Opening

1 PM

Lunch

2:00 PM

Photos Start

3:00 PM

Close

6 PM

Dinner @ Hall

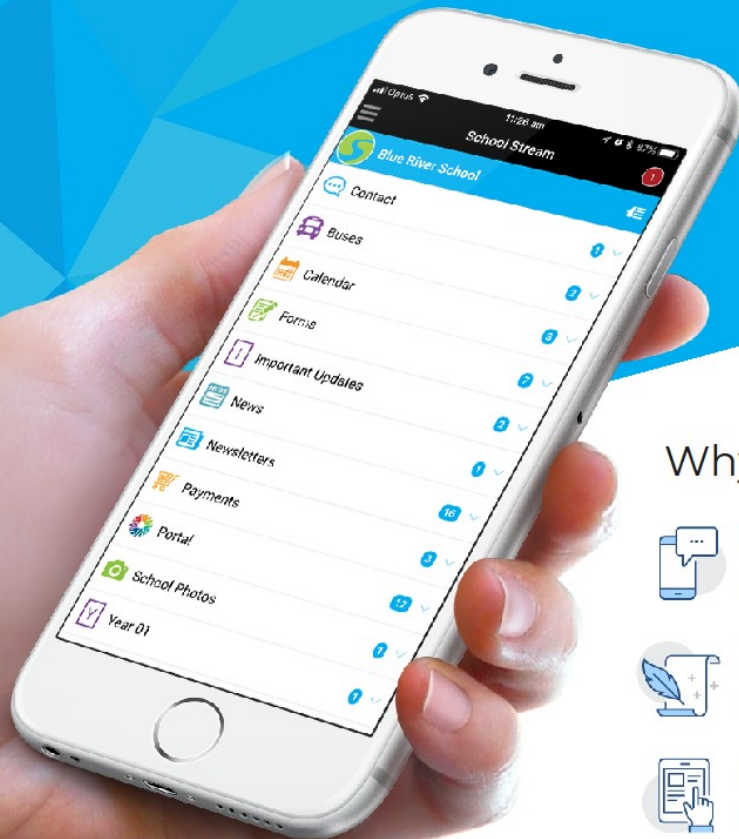
7 PM

Entertainment -

Haystack Mountain
Hermits



Download our school app for free!



Why download the app?



Receive instant notifications for important news.



Easily register absentees and excursions.



Keep up to date with events and set reminders.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.