

B.C.S. BULLETIN

Be Respectful

Be Safe

Be a Learner

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Welcome to the 2021 school year. I hope everyone had a relaxing holiday break with friends and family. The year has started well but it's hard to believe it is already Week 4! A big welcome to our new students and their families: we have 8 Kindy students who have just begun their education journey; 15 Year 7 students who have started high school; as well as several students in other year levels throughout the school. I hope that your time with us is rewarding. We also welcome some new staff – Ms Blunt, Ms Lee, Mrs Gale, Ms Kroehnert, Mrs Phillips, Mr Tull, Ms Wright and Ms Eager.

Congratulations to Year 11 student Haylee White, who was named Young Citizen of the Year for her achievements in football at the recent West of the Range Australia Day Awards.

Some COVID restrictions continue to apply within schools and Department of Education protocols still have limitations on some of our activities. We hope that as the year progresses, we can increase the opportunities for students and families to engage in many activities. Some extracurricular activities, excursions and camps have already occurred or are being organised, and we hope students participate in as much as possible.

Currently, parents/carers can be on site for appointments with staff, to purchase uniforms/pay fees and to drop off/pick up Kindy, Years 1, 2 and 7 students. This is to provide a smooth transition to school while keeping people safe by limiting the number of adults on site.

DAT	DATES TO REMEMBER – TERM 1 2021					
FEB		8	Rural & Remote Drivers Program 10 –			
16-19	Year 7 Camp @ Dorroughby		3pm			
17-19	Kindy Best Start Assessments	9	Years 7 & 8 Vaccinations			
			15s & Open League @ Lismore			
23	University Showcase @ Casino High	11	P&C AGM @ 3:30pm in Primary			
24	Rural & Remote Drivers Program 10 – 3pm	15-19	Harmony Week			
25	P&C Meeting 3:30pm in Primary	22-25	3-Way Conferences/ PLP meetings			
26	U15 Touch Trials @ Woodenbong	26	SCHOOL PHOTOS			
MAR		MAR	Whole School Cross Country			
2	SRC Induction 10:00am	31				
5	Rural & Remote Drivers Program 10 – 3pm	APR	Easter Hat Parade and Picnic			
		1	End of Term 1			

Non-essential adults are still not permitted on school grounds or at school events. P & C meetings can occur after school hours, so our first meeting for the year will be on Thursday 25th February at 3:30pm in Primary. All parents/carers and community members are welcome to attend. A change to protocol is that visitors need to sign a COVID declaration form at the office and sign in with the NSW COVID check-in app using the QR code.

It is important to stay vigilant with hygiene and physical distancing. We continue to have enhanced cleaning throughout the day, and every classroom has hand sanitiser and wipes available. Please ensure students do not attend school if they display symptoms and get tested, staying at home until a negative test is received and symptoms have disappeared. Parents/carers will be contacted to pick up students who become unwell whilst at school. Continuing to wash our hands regularly and covering coughs and sneezes will help to stop the spread of not only COVID but other germs that will begin to flourish as the cold and flu season approaches.

A few reminders of Department of Education and our school's expectations:

- All students are expected to attend school every day it is open for instruction.
 Even missing one day a fortnight adds up to missing more than a year of school over 13 years equating to being over a year behind those students with near perfect attendance. There are times when a student may need to be absent (illness, medical appointments, urgent family business) and these absences must be explained by either sending a note, filling out the notification on School Stream or calling the office. Stage advisors will contact parents/carers if explanations are not received within 7 days, after which the absence will be unjustified. Department Home School Liaison Officers regularly visit the school to check on student attendance.
- As endorsed by the P & C, Bonalbo Central is a uniform-wearing school. Primary shorts, shirts and hats, and secondary tops are available from the office. Please ensure students are appropriately dressed for school. This enhances a positive sense of belonging to the school community and ensures we can easily identify any safety or child protection concerns.
- Phones and electronic devices are not allowed at school for primary students.
 These are to be handed in at the office each morning. Secondary students can have their devices at school but they must be turned off and in bags during class time.
- Changes to end-of-day routines need to be notified to the office prior to 2:45pm and only for urgent reasons. The afternoons are a busy time and important information is handed out then to take home. Please limit the need to pick students up early and contact me to discuss plans to pick students up early if your child has a regular commitment.

• Students are expected to act safely and responsibly whilst travelling on buses. This includes staying in their seat, wearing a seatbelt if one is available, and keeping noise levels down so the driver can concentrate fully. Behaviour and language on buses must be in line with school expectations.

2021 is the first year of our new 4-year planning cycle. Using evidence from our 2020 self-assessment and External Validation report, our 2021-2024 Strategic Improvement Plan is being developed in consultation with staff, students, parents/carers and wider community. Three strategic directions will guide our journey of improvement. At the end of this bulletin is a survey to gather your opinions and feedback – please fill out and return either the paper version to the office or the electronic version via the app.

Please ensure the student information sheet sent home last week is returned as soon as possible. It is vital that we have updated family contact numbers, medical information and emergency contact details. If you did not receive this, please call the office to check and/or update your details.

The School Stream app is our main source of information and communication. If you haven't already, please download the app. You will receive regular updates and notifications, links to newsletters and forms; particularly useful for explaining student absence. If you need support to access the app, please contact the office.

Looking forward to a great year of teaching and learning.

2021 Staff List

<u>Principal</u> Mrs Kathryn Taylor

<u>Assistant Principal</u> Ms Megan O'Meara

Head Teachers Secondary Mrs Kate Schumacher

Ms Kate Blunt Mr Alex Kilroy

Primary Teachers

Kindergarten/Year 1Mrs Kim JamesYears 2/3Ms Demi KroehnertYears 4/5/6Ms Megan O'Meara

Secondary Teachers Mr Jason Anderson Mrs Kate Schumacher

Ms Kate Blunt Mrs Suzanne Taikakara
Ms Donna Dean Mrs Kathryn Taylor
Ms Alicia Ducat Ms Larni Taylor
Mr Alex Kilroy Mrs Sharon White

Mrs Marina Phillips

<u>Learning Support Staff</u> Mrs Deborah Gale – K-12 Learning Support Teacher

Mrs Janelle Lee – Secondary MC Teacher Ms Ashlee Eager – Secondary COVID Tutor Ms Judith Wright – Primary COVID Tutor

School Counsellor Mrs Louise Stewart

<u>Instructional Leader</u> Ms Lynne Davies

School Administrative Staff

School Admin ManagerMrs Cathy RoffeySchool Admin OfficersMrs Merlene AllenMs Melissa Armfield

Mrs Kara Brown
Ms Leeanne Ferguson
Ms Christine Gambley

Mrs Nicole Wright-Bernhagen

Library AssistantMrs Lynda GillespieCanteen ManagerMrs Rachel WoodsIT SupportMr John SedmanGrounds/Agriculture AssistantMr Brett HollidayAboriginal Education OfficerMrs Rachel Moore

School Learning Support Officers Ms Melissa Armfield Mrs Belinda Makejev

Ms Amanda Close Mr Bob Pyefinch
Mrs Joanne Janssen Ms Karyn Surman
Mrs Wendy Johnston Mr Benjamin Tull

2021 Fees

With the agreement of the school's community, we seek from parents/carers a General School Contribution as outlined by the Minister for Education. Funds raised through this contribution are used to supplement educational resources and programs in our school. While this contribution is voluntary, these funds provide vital resources within the school to enhance the education we provide.

Compulsory fees for some practical subjects in Years 7 –12 are required to help offset the expense of studying them e.g. Technology and Applied Studies/Creative and Performing Arts.

Parents/carers are welcome to approach the school to discuss fees and possible exemptions in cases where this will limit student access to curriculum.

The General School Contribution for 2021 has been set as follows:

Voluntary Contribution

Year 7 & 8

Years K to 6	\$30 first child	\$20 other children
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\$60 first child \$40 other children Years 7 to 12

Secondary Fees –subject to change

Art

Visual Art

	Mandatory Technology Music	\$30 per year \$10 per year
Year 9 & 10	Agriculture Technology Industrial Technology – Timber Visual Art/Photographic & Digital Media	\$25 per year \$60 per year + materials \$40 per year

Year 11 & 12	Hospitality	\$170 includes \$70 course fee
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\$30 uniform

\$20 per year

\$70 refundable deposit \$60 per year + materials Manufacturing & Engineering \$60 per year + materials

*Requires Safety Boots to be worn + additional Metalwork Kit (TBC)

Industrial Technology – Timber \$60 per year + materials

Uniforms

Bonalbo Central is a "uniform wearing" school and takes pride in the way that its students can present themselves. Assistance may be provided upon request for the provision of uniform items.

Uniforms can be purchased from the Front Office between 8.30am and 3.30pm on school days. Some second-hand uniforms are available.

School Uniforms

Primary

- Royal or Navy blue shorts (not denim), skirt or track pants
- Royal blue shirt
- Navy blue hat
- Royal blue polar fleece jumper



Secondary 7-12



- Navy or black shorts (not denim or leggings), skirt (A-Line) or long pants
- Navy shirt
- Navy polar fleece jumper

Sports Uniform K-12

To be worn only on sports days and when representing the school.

- Appropriate navy blue or black pants (not denim) or tracksuit pants
- School sport shirt
- Joggers
- Hat



All shirts and jumpers embroidered with the school crest.

PF	RIMARY	Price	SECONDARY	PRICE
7.	Shorts sizes 4-16	\$12	1.Polo Shirt Navy- Sizes 12-16Y	\$20
			1.Polo Shirt Navy- Sizes 14S upwards	\$22
2.	Shirt – Royal Blue 4-16Y	\$20	2. Polar Fleece Jumper – Navy	\$25
3.	– Royal Blue 14S- XXL	\$22	Size12-16Y	
4.	Jumper – Royal Blue 6-16Y	\$25	2. Polar Fleece Jumper- Size	\$30
	Polar Fleece		14S-26/3XL	
5.	Hats – Broadbrimmed	\$ 5		
6.	Trackpants (we hold 6-10)	\$18	3. Sport Shirts- to Size 16Y	\$24
7.	Sports Shirt 4-16Y	\$24	3. Sport Shirts- 14S upwards	\$30
	Sports Shirt 14S upwards	\$30		

Shoes

All students should wear sturdy shoes that provide protection for their feet. The school expects that all students wear leather shoes with enclosed toes for all classes and school activities.

Closed toe leather shoes must be worn in the secondary department in all practical lessons eg. Food Technology, Hospitality/Technics, Science, Art, Industrial Technology and Agriculture. This is a Department of Education and Training requirement.

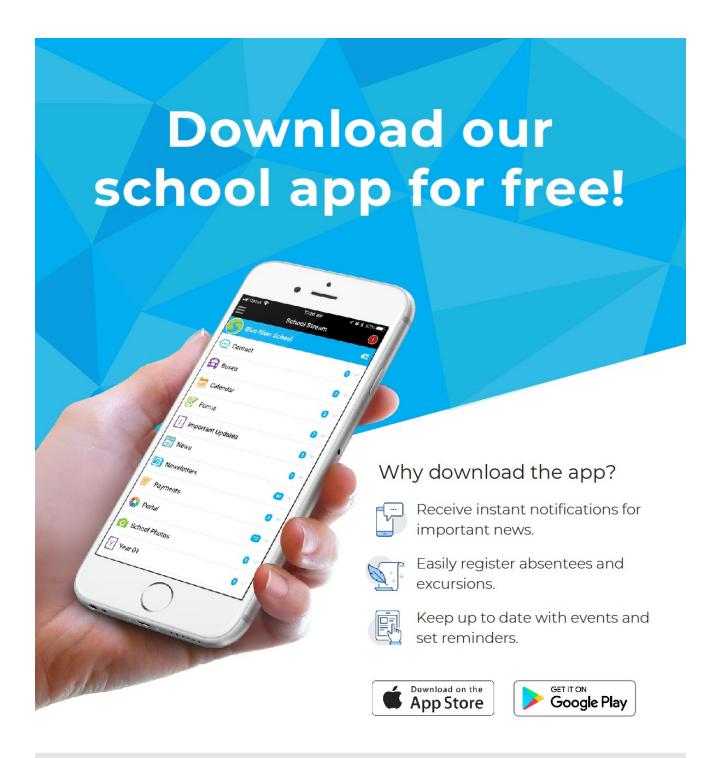
Please note that there is a strong recommendation that students wear black leather shoes in preference to joggers. Many joggers are similarly priced to leather but are not as hygienic or as longwearing.

Hats

Primary has a policy of "No Hat, No Play". It is also strongly recommended that children wear a school hat or cap for general comfort and to minimise the risk of sunburn and skin-cancer in summer.

Jewellery and Make Up

Jewellery and make up is to be kept to a minimum and must not pose a risk to the wearer or others. All jewellery is worn at the students' own risk and students may be asked to remove excessive jewellery and make up.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile. 3. Make sure you agree to Push Notifications when prompted.





facebook.com/SchoolStream twitter.com/SchoolStreamApr

Bonalbo Central School Canteen Menu 2021

Sa	ndwiches		Wr	ap It Up	
Αv	ailable in brown, white or gluten fro	ee bread	*	Chicken, lettuce & mayonnaise	\$3.50
*	Happy little vegemite	\$2.50		Ham, lettuce & mayonnaise	\$3.50
*	Say cheese	\$3		Chicken & salad	\$3.50
*	Traffic light	\$3	*	Turkey, avocado & lettuce	\$3.50
*	Ham, cheese & tomato	\$4		Ham, cheese & tomato	\$3.50
*	Egg & lettuce	\$4	*	Rainbow (lettuce, carrot, tomato,	
*	Chicken, lettuce & mayonnaise	\$4		cucumber & sprouts)	\$3.50
*	Roast beef	\$4	*	Chicken, salad & avocado	\$4
*	Rainbow (lettuce, carrot,		*	Tandoori chicken, yoghurt & lettuce	\$4
	tomato, cucumber & sprouts)	\$4		Chicken, salad & pesto	\$4
*	Chicken, lettuce, mayonnaise		*	Roast beef & salad	\$4
	& avocado	\$4.50	*	Turkey & salad	\$4
*	Ham & salad	\$4.50	*	Chicken strip & salad	\$4
*	Chicken & salad	\$4.50		Chicken strip, salad & avocado	\$4
*	Turkey & salad	\$4.50	*	Cheese & salad	\$4
*	Egg & salad	\$4.50	*	Eggs & salad	\$4
*	Tuna & salad	\$4.50	*	Tuna & salad	\$4
*	Roast beef, avocado,		*	Tandoori chicken & salad	\$4.50
	carrot, red onion sprouts	\$4.50			
То	asties		Go	urmet Toasted Turkish Breads	
Αv	ailable in brown, white, gluten free	& wraps	*	Chicken, avocado, pesto,	
*	Cheese	\$3.50		cheese &onion	\$6
*	Tomato & cheese	\$4	*	Tandoori chicken, avocado, yogurt,	
*	Ham & cheese	\$4		cheese & onion	\$6
*	Chicken & cheese	\$4	*	Pizza	\$6
*	Baked beans & cheese	\$4	*	Vegetarian	\$6
*	Ham, cheese & tomato	\$4.50			
*	Chicken, cheese & pesto	\$4.50			
*	Chicken, avocado, cheese & onion	\$4.80			

All menu items are subject to availability

Salad Boxes		Home made meals		
Small –		Available daily \$4.50		
❖ Pasta salad \$3		❖ Fried rice		
❖ Asian coleslaw \$3		❖ Beef lasagne		
❖ Pesto pasta salad \$3				
Large -	ćr	Spinach & ricotta cannelloni		
❖ Greek salad	\$5.50	 Carbonara pasta 		
Rainbow salad (vegan)	\$5.50	 Chicken curry & rice 		
 Caesar salad 	\$5.50	 Spaghetti bolognaise 		
❖ Greek salad & meat	\$6	 Butter chicken & rice 		
 Tandoori chicken salad 	\$6	 Pesto pasta 		
 Roast beef & salad 	\$6	 Chicken & cheese potato 		
Chicken & salad	\$6	Savory mince potato		
 Chicken strip & salad 	\$6	Shepherd's pie		
Egg & salad	\$6	 Vegetable pasta 		
 Chicken Caesar salad 	\$6	Thai chicken curry & rice		
		Stir-fry & rice		
Hot foods		 Honey soy chicken & rice 		
 Chicken nugget 	50c			
 Home-made garlic bread 	\$1	Drinks		
Lite'n up mini pie	\$1	❖ Water \$2		
 Chicken wings 	\$1.50	Just juice popper \$2		
 Sweet chilli chicken tenders 	\$2	 School milks (chocolate & strawberry) \$2.50 		
 Home-made pizza slice 	\$3	Chill J sparkling fruit juices \$3		
 Pitta pizza 	\$3	❖ Chocolate smoothies \$3		
 Lite'n up sausage roll 	\$3.50	Sparkling mount franklin water (mango,		
 Spinach & ricotta roll 	\$3.50	raspberry, lime & plain) \$3		
❖ Pizza single	\$3.50	 ❖ Pump water \$3.50 		
 Home-made chicken burrito 	\$4	Nippy's iced coffee \$3.50		
 Home-made beef burrito 	\$4	Nippy's iced chocolate \$3.50		
 Home-made bean burrito 	\$4	Sunraysia tropical juice		
Roast beef & gravy roll	\$5	(also available in frozen) \$2.50		
❖ Chicken & gravy roll	\$5	(also available iii iiozeii) \$2.50		
 Lite'n up beef pie 	\$4.50	Snacks		
❖ Wedges	\$4.50	❖ Piece of seasonal fruit \$1		
 Wedges Home-made nachos 	54.50	• Popcorn \$1		
(bean, beef or chicken)	\$4.50	❖ Raisin toast \$1		
 Chicken burger 	\$6.50			
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Beef burger	\$6.50	Red rock deli chips \$1.50		
 Vegie burger 	\$6.50	❖ Grain waves \$1.50		
F		❖ Fruit salad \$2		
Frozen	60	❖ Yogurt \$2		
 Quelch sticks 	60c	❖ Water melon \$2		
• Ice mony (lemon, berry, blue		Cheese & biscuits \$2		
 Frozen fruit 	\$2	English muffin \$2		
 Twisted frozen yogurt 	4-	Celery, carrot & tzatziki \$2.50		
(chocolate, mango)	\$2.50	 Yogurt, berry & granola cup \$3 		

Draft Strategic Improvement Plan for Community Consultation

This year marks the start of the new 4-year planning cycle for all schools. This involves undertaking a situational analysis to look at our data to create a new Strategic Improvement Plan with three strategic directions that will drive our work over the next four years.

Completing the External Validation last year provided us with a wealth of information about where the school is at. We evaluated our processes and practices, along with analysing data, such attendance and suspension rates, NAPLAN, Best Start and HSC results, and discussing possible directions and initiatives.

The new Strategic Improvement Plan must include a school vision statement that indicates our shared values and aspirations, and a context statement that reflects the school's unique features and characteristics, and outlines areas for development. Below is one that we have drafted as a staff:

VISION: Bonalbo Central School develops confident, capable students who are prepared for life and driven to succeed. The values of Respect, Integrity, Participation, Excellence and the guiding principles of Honour, Courage, Challenge, Presence and Participation are embedded in the school's practices to promote high expectations and to ensure students become resilient, connected and active contributors to society and lifelong learners.

CONTEXT: Standing proudly on Wahlubal country as part of the Bundjalung nation, Bonalbo Central is part of the Clarence Valley schools network. It is approximately seventy kilometres from Casino and is the meeting place for students K-12 from Bonalbo and the surrounding communities of Old Bonalbo, Tabulam, Drake and Mallanganee.

There are 112 students: 45 in Primary and 67 in Secondary, with 30% identifying as Aboriginal and/or Torres Strait Islander. Students enjoy the Trade Training Centre facilities for Hospitality and Industrial Technology, and the extensive Agricultural facilities.

A broad, comprehensive curriculum is delivered using modern technologies and strong social networks are developed through interactions with the local Community of Schools.

As highlighted through the Situational Analysis and consultation process, areas for improvement are staff use of data to inform practice and a whole-school approach to wellbeing practices and attendance improvement processes to maximise student learning outcomes. Areas for continued development are transitions between feeder schools, post-school options, and community connections. The introduction of a wellbeing hub at the school will significantly improve access to support for students and families.

The table below outlines staff thoughts about our possible future directions and initiatives:

Strategic Direction 1	Strategic Direction 2	Strategic Direction 3	
(Set by the Department)	(School determined)	(School determined)	
Student Growth & Attainment	Wellbeing	Community Connections	
Possible fo	cus areas for us to work on under the	ese aspects:	
Classroom practice	Attendance	AECG – Connecting to Country	
Differentiation	Suspension	Parent involvement	
Use of data by staff to inform	Engagement	Use of technology	
teaching programs	Social-Emotional Programs	Transitions – feeder schools	
Assessment	Mental Health	Post-school options	
Learning Support	Wellbeing Hub		

Does the draft vision statement reflect what you want for your students? Yes No Comments/suggestions on the vision statement:
Does the draft context statement reflect our school and the areas you think we should be improving? Yes No Comments/suggestions on the context statement:
Are you happy with Wellbeing and Community Connections being our school determined directions? Yes No Other suggestions?
What are three areas that you are happy with about the school?
1
1. 2. 3.
2

As part of the consultation process, we are asking for community feedback on the above draft. Please answer the questions below and return to the school by Wednesday 24th February. Thank you.

Bonalbo Central School-Absent Note

Child/Caree		Year	was absent on	
	(Full Name Please)			
Reason being _				
Signature		Date_		
	Bonalbo Centr	al School-Abs	ent Note	
Child/Caree		Year	was absent on	
	(Full Name Please)			
	Bonalbo Centr	al School-Abs	ent Note	
Child/Caree	(Full Name Places)	Year	was absent on	
Daniel Later	(Full Name Please)			
Signature		Date_		
	Bonalbo Centr	al School-Abs	ent Note	
Child/Caree		Year	was absent on	
	(Full Name Please)			
Reason being _				