



B.C.S. NEWSLETTER

Be Respectful

Be Safe

Be a Learner

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Term 3 Week 10

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Welcome to the Term 3 newsletter.

Despite the restrictions, there have still been plenty of great things happening in our classrooms and around the school. Hopefully, next term will see further easing of restrictions so that our end of year activities can occur. We will keep you fully informed of any changes.

The school community wishes all Year 12 students the very best for their upcoming HSC exams. After 13 years of schooling, the next month of revision will prove vital for their HSC results and future prospects.

We are sure they will give it their full attention so they can fulfil their potential.



Have a restful and safe holiday break

DATES TO REMEMBER			
SEPT 25	Year 12 Breakfast and Fun Day Year 12 Reports go home END OF TERM 3	OCT 29	SCHOOL PHOTOS
OCT 12	TERM 4 BEGINS Students and Staff return	NOV 16-20	Years 7-10 exams
14	Years 7-10 Police cyber safety talk	DEC 1-2	Year 6 to 7 Transition
16	Year 12 Last day Lunch and Farewell	7	Year 6 Graduation Dinner
20	HSC Exams commence	11	Presentation Assembly 10am K-10 Reports go home
23	Year 11 Reports go home	16	P & C Whole School Pool Party END OF TERM 4
27	Years 7 & 10 Vaccination catch-up		

HSC Visual Arts

Renee has now submitted her final Body of Work for Visual Arts. Her final project consists of a series of four linocut prints mounted on wooden frames and four sculpted masks on handmade wooden stands. Renee designed and constructed the wooden elements of the work herself, with much appreciated assistance and guidance from Mr. Muller. Renee is to be commended for all her hard work and diligence in Visual Arts this term, and for the completion of a fantastic HSC Body of Work of which she can be proud.



HSC Industrial Technology: Timber

Anastasia has submitted her major project which is a blanket box made from recycled timber; it will also double as an indoor bench. This is a versatile, functional and aesthetically pleasing piece of furniture.



Ryan has submitted a hall table made from Jarrah timber (which provides the vibrant red colour) as his HSC major design project. This project will function as a day-to-day useable piece of furniture, as well as being aesthetically pleasing within his home.

Kindergarten/Year 1

This term has been extremely busy in the Kinder/Year 1 room. Students have been concentrating hard on achieving their learning goals set at the beginning of the term. One of the biggest goals was to move up at least one reading level this term, which every single student has achieved. Students have also been learning about rhyming words and using descriptive language in their writing.

During maths, students have been concentrating on the important number concepts of counting on and counting back to help solve number problems.

Every student has enjoyed participating in a range of science experiments that have demonstrated the three states of matter and how they can change.

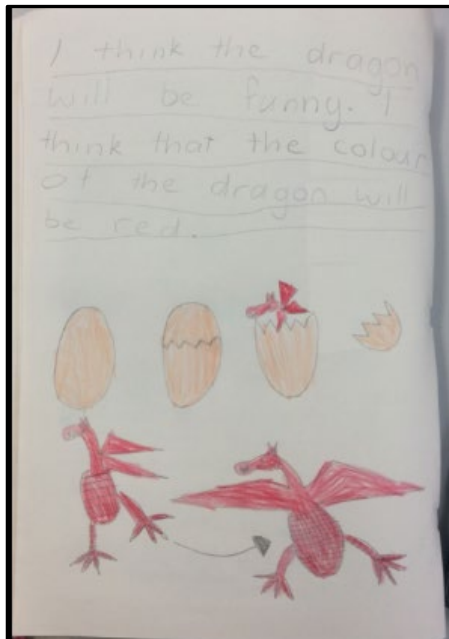
We look forward to another exciting term after the holidays.

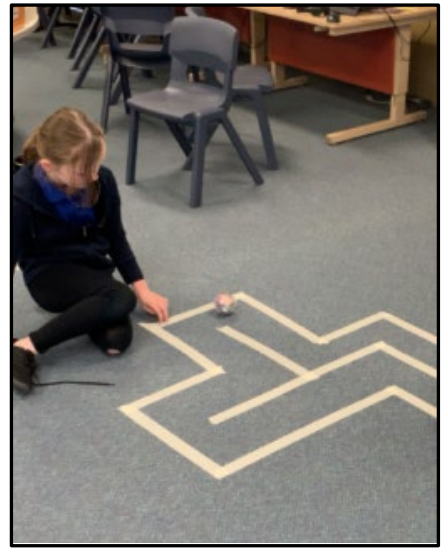
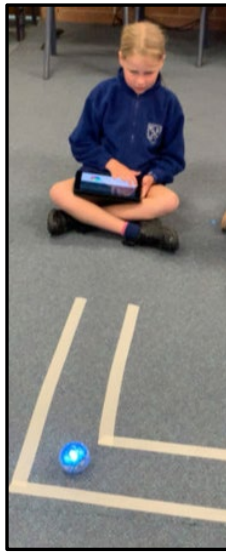


Years 2/3

This term, Middle Primary have had a pet dragon called Nogard in our class. We hatched the egg, wondered and drew what we thought he would look like. We watched Nogard grow in water and when we took him out, we estimated and measured his shrinking each day.

We have also had the opportunity to learn block coding with Tobor, the class robot and Spheros. We had a great time whizzing the Spheros around the classroom and running them through the mazes set up on the classroom floor.





Years 4/5/6

Years 4, 5 and 6 have enjoyed some great activities this term. Coding has been a favourite subject for some students, with many receiving certificates for their efforts.

STEM activities were a big hit during a whole of Primary focus. Students' abilities were challenged in team work, creativity, building and construction skills. Activities included building bridges, parachutes, boats, coding and robots. There was a lot of trialling and testing before the final attempts were made. Students talked about their individual efforts and results, figuring out what worked and what didn't. Although the learning involved many attempts, the highlights were enjoyable times and happy dances that came with success.

In Music, students have had a lot of fun learning the ukulele to the song 'Home Among the Gumtrees'. Some students started to learn to play the recorder but this was cancelled due to Covid-19 Departmental restrictions.

For Science Week, all of Primary had fun making paper planes and testing their abilities on the oval, with great success.

Sport and Physical Education this term has included learning cricket and frisbee throwing skills, playing football and cricket. Personal Development and Health has been centred around building positive relationships through our whole school bullying program.



Reconciliation Week

During Reconciliation Week, our students created a piece of art that represented their views of Reconciliation. All of these pieces are now on permanent display on our walls. Thank you to all students and especially Year 11 students who contributed to the overall display. Matthew, Sam, Tamieka, Michael, Louise and Dionne all collaborated on the boards to create a fantastic, eye-catching piece of art. Our students showed their commitment to and support of Reconciliation.



Stage 5 Geography Field Trip

On September 2, Stage 5 went on a brief field trip for Geography to Peacock Creek on the edge of town. We are currently looking at 'Inland Water Management' and so we assessed the extent of erosion and potential pollution within our local waterway. As the following students state, the results are quite pleasing - our waterway seems quite healthy:

'We went on a field trip to Peacock Creek for our Geography lesson because we are studying inland water systems. We were given a table to investigate the water quality of the creek. Once we answered all the questions, Miss Taylor gave us a test tube to collect a water sample so we could test the pH level. The results were reasonably good. We all enjoyed it because it was a nice change of scenery and it was fun.'

Written by Cheyanne, Georgina and Shayla

Mr. Martin and Miss Taylor
Stage 5 Geography teachers



Ag Report - Dubbo School Wether Challenge

In early March, the school received 7 merino wether sheep to participate in the Dubbo School Wether Challenge. The program is aimed for students to learn about handling sheep and the merino breed.

Due to COVID, students were unable to work with the sheep as much as we would have liked. Students were required to feed and train the animals ready for the competition in August. Students were required to take photos with their sheep back at school instead of attending the competition in Dubbo. Once the sheep returned to Dubbo, they were judged on their production (structure, wool and carcass characteristics), wool values and meat value. Bonalbo was fortunate to achieve 3rd and 4th in the coastal school competition. This was a great result for our first-time in the competition.



Led Steers

At the start of the year, the school purchased four steers for Beef Week and, potentially, the Glen Innes Led Steer competition. Unfortunately, we missed out on Beef Week but the students were keen to keep working with the steers in the hope they could get to another competition. Fortunately, Glen Innes Led Beef Extravaganza was a go ahead. Sadly, the students couldn't attend due to COVID restrictions. With all the hard work the students had put in, Miss Dean and Mr Holliday were able to present and lead the steers on behalf of the students and school. It was a strong competition and Bonalbo was lucky enough to come home with a highly commended in the Junior Led Steer section with Olaf. We are still awaiting the carcass results.





Farm Vehicle Safety Program

On Thursday 17th and Friday 18th September, Year 11 & 12 Primary Industries students took part in a Farm Vehicle Safety Program as a requirement of their course. Over the two-day course, they operated quad bikes and side by sides.

Day 1 saw students drive both vehicles around an obstacle course, stopping and starting, reversing, loading and unloading on the trailer.

Day 2 students learnt the skills for driving on hills, in gullies and how to go over an obstacle out in the paddock such as a log.





From the Music Room

Year 8 Music students have been busy learning about all things guitar throughout the term: from different guitar types and guitar-related instruments to guitar playing techniques and electric guitar effects. They're replacing their air guitars with real ones! They've also learnt to play some famous riffs including *Smoke On The Water* and *7 Nation Army*, as well as learning a stack of chords so they can play a 12-bar blues and a few other classic songs.

Stage 5 students have been learning about the beauty of Classical Music, with a particular focus on the composers Mozart and Beethoven. As part of their assessment, they're currently composing a Sonata, which was like a pop song of the 18th Century period, as it followed a particular kind of musical structure and *EVERYBODY* was doing it. I think there may even be a few students who are starting to.....*like* Classical Musicbut don't tell them I said that!

It's been an especially busy time for Stage 6 students, as Year 11 are frantically trying to get their last assessments and exams done before they begin their final year of study next term. As for our sole Year 12 student, Bradley, has been putting the finishing touches on his HSC performances which, by the time of this publication, will have been

already examined by the HSC markers. Let's hope he leaves the markers crying "encore".

Don't stop the music!

Mr. Kilroy



Year 11 Industrial Technology: Timber

These are the bedside tables that Beau and Tamieka have been working on for their Year 11 major project.



Child Studies

Students have been preparing food for children with special dietary needs including diabetes, lactose intolerance and vegetarian.

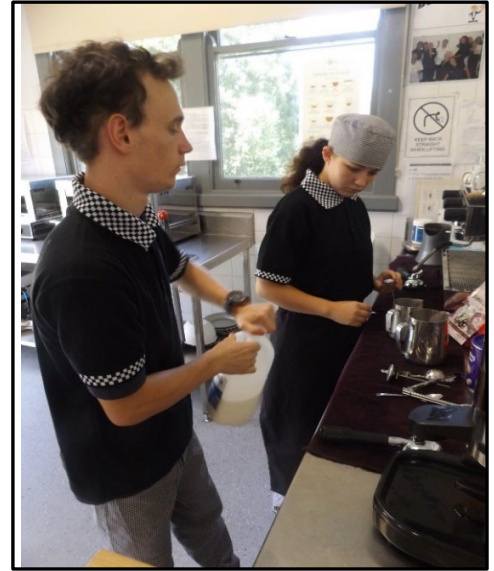


They have also learnt how to correctly fold nappies and wash a baby.



Hospitality

Local chef David Bird has taught the Stage 6 Hospitality students knife sharpening and precision cuts skills. We thank him for his support.



Also, students have been running coffee shops and restaurants as they work towards achieving a Certificate II in Hospitality.



Technology Mandatory: Textiles and Food

Year 7 and 8 students have been sewing items with electrical circuits that turn lights on when switched on.



Students have been honing their food preparation skills in the kitchen. Aprons were designed, sewn and decorated by students.



Technology Mandatory – Metals

This term, Year 8 has been studying metals – jewellery making. These are examples of their work.



Sun and UV at School: Learning about skin cancer prevention

In the lead up to summer, students will learn about sun protection, and how to make healthy, safe and proactive choices that reduce their risk of skin cancer.

Statistics show that melanoma is the most common cancer affecting young Australians aged 15-24. With that in mind, we will be teaching students about the dangers of sun exposure and that skin cancer prevention starts with practising sun-safe behaviours at school.

Free Bush Fire Courses Casino - Statement of Attainment in First Aid

Over the coming term TAFE NSW Casino will be rolling out several courses fully funded through the Government's Bush Fire Relief Recovery Funding.

The first of these available courses is the Statement of Attainment in First Aid which is being delivered over the school holiday period. School students will not be eligible for a place.

Check out our website for courses and available dates.

<https://www.tafensw.edu.au/course/-/c/c/900-81000V01/Statement-of-Attainment-in-First-Aid?latlong=-28.866667,153.05&radius=10&locationName=Casino>

All you need to do is click on the enquiry tab to submit your interest. Our contact centre will follow up and confirm enrolment details closer to the date.

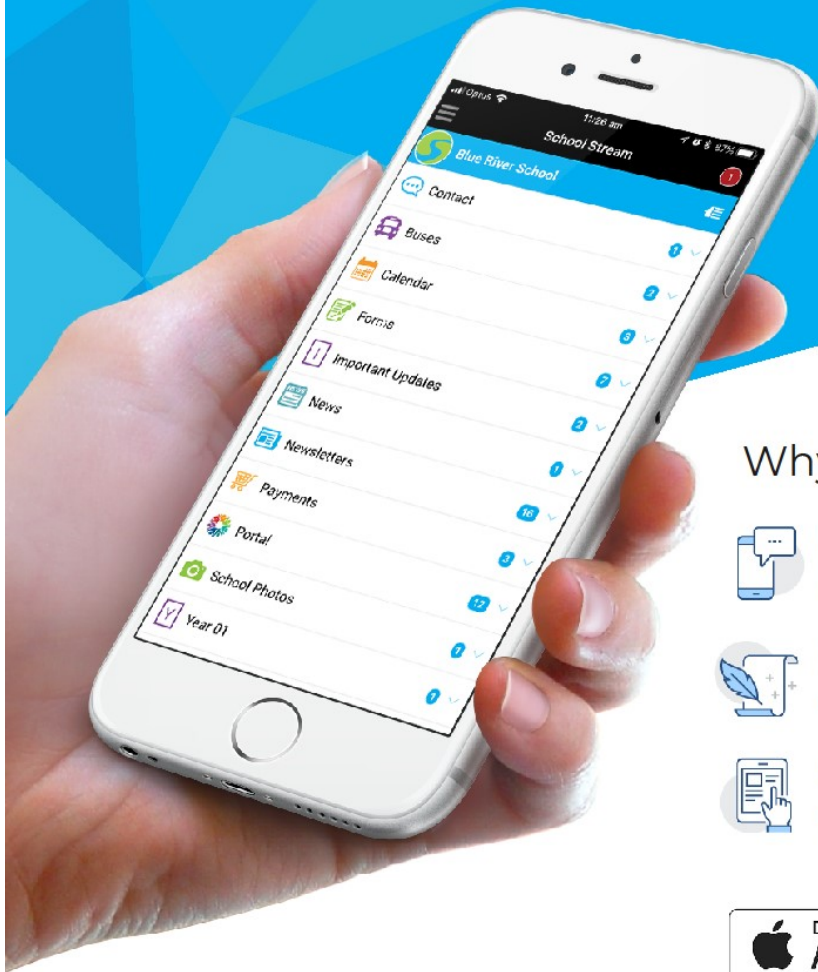
Eligibility for this course to be fully funded:

- 15 years old or over
- no longer at school
- living or working in NSW
- An Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen.

These courses normally retail at \$175 per participant.

Course Dates:	October 1st/ 7th/8th
Location:	TAFE NSW Casino
Duration:	1 day
Max. fee if eligible for subsidy:	\$0.00

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